



**National Survey  
of Student Engagement**

**University of South Carolina Aiken**

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**Mean Comparisons**

August 2006

# Interpreting the Mean Comparisons Report

## Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.<sup>1</sup> Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:  
[www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ( $p < .001$ ) and to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution

NSSE 2006 Mean s Comparison Report  
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State		Selected Peers			Carnegie Peers			NSSE 2006		
			Mean *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often													
<b>1. Academic and Intellectual Experiences</b>													
a.			2.64		2.68		2.61		2.86	*	- .27		
	CLQUEST	ACL	2.95		2.91		2.91		3.16	*	- .25		
b.			1.96		2.01		2.03		2.28	***	-.41		
	CLPRESEN	ACL	2.83		2.64	*	.22	2.63	*	.23			
c.			2.57		2.69		2.54		2.65				
	REWROPAP	FY	2.58		2.34	*	.24	2.36			2.51		
		SR											
d.			2.95		2.97		2.95		3.08				
	INTEGRAT	FY	3.31		3.23		3.23		3.37				
		SR											
e.			2.66		2.70		2.71		2.77				
	DIVCLASS	FY	2.60		2.65		2.68		2.83	**	-.26		
		SR											
f.			2.07		2.10		2.16		2.03				
	CLUNPREP	FY	1.99		2.27	***	-.35	2.24	***	-.31	2.08		
		SR											

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

<sup>1</sup> U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

**NSSE 2006 Mean Comparisons  
University of South Carolina Aiken**

				<i>USC Aiken compared with:</i>										
				<b>USC Aiken</b>		<b>ADP</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.79	2.80		2.91			2.78			
				SR	3.22	3.11		3.21			3.06	*	.19	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.02	2.39	***	-.45	2.34	***	-.40	2.23	**	-.26
				SR	2.87	2.75		2.89			2.80			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.92	2.63	***	.31	2.72	*	.21	2.65	**	.28
				SR	2.53	2.47		2.53			2.49			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.31	2.98	***	.41	3.08	**	.30	3.03	***	.35
				SR	3.40	3.28		3.35			3.30			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.89	2.70	**	.22	2.77			2.76		
				SR	2.89	2.81		2.82			2.78			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.90	2.05	*	-.20	1.96			2.03		
				SR	2.06	2.07		1.99			2.12			
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.51	2.40		2.43			2.40			
				SR	2.59	2.55		2.55			2.51			
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.43	2.28		2.27	*	.18	2.36			
				SR	2.66	2.67		2.61			2.75			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.58	2.50		2.57			2.57			
				SR	2.94	2.86		2.88			2.91			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.54		1.63			1.67			
				SR	1.93	1.78		1.88			1.89			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52	1.50		1.57			1.50			
				SR	1.82	1.71		1.76			1.69			

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

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				<b>USC Aiken</b>		<b>ADP</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.67	2.57		2.51			2.64			
				SR	2.78	2.85		2.76			2.85			
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.12	3.04		2.93	*	.20	3.01			
				SR	3.35	3.37		3.22			3.31			
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.76	2.56	*	2.61			2.56	**	.24	
				SR	3.04	2.86	*	2.83	**	.25	2.79	**	.29	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.31	2.12	*	2.14	*	.19	2.10	*	.23	
				SR	2.63	2.47		2.51			2.40	*	.23	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.95	1.81		1.86			1.81			
				SR	2.27	2.06	*	2.14			2.08	*	.22	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73	2.57	*	2.61			2.58			
				SR	3.03	2.78	***	2.83	**	.25	2.76	***	.33	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.80	2.54	***	2.63	*	.20	2.57	**	.26	
				SR	2.84	2.68	*	2.74			2.69			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.62	1.53		1.63			1.56			
				SR	1.90	1.79		1.87			1.81			
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.73	2.59		2.71			2.68			
				SR	2.98	2.73	**	2.83			2.84			
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.69	2.32	***	2.46	*	.22	2.55			
				SR	2.89	2.45	***	2.49	***	.41	2.64	**	.25	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63	2.54		2.61			2.68			
				SR	2.76	2.61		2.62			2.71			

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<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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				<b>USC Aiken</b>			<b>ADP</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
<b>2. Mental Activities</b>															
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.09	2.87	**	.26	2.85	**	.28	2.87	**	.26		
			SR	2.87	2.70			2.73			2.74				
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.16	2.93	**	.28	3.04			3.06				
			SR	3.26	3.14			3.22			3.22				
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.90	2.71	*	.23	2.80			2.83				
			SR	3.07	2.95			3.03			3.01				
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.97	2.74	**	.28	2.84			2.82				
			SR	3.00	2.89			2.95			2.94				
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.11	2.89	**	.26	2.96			2.98				
			SR	3.32	3.14	*	.22	3.20			3.17				
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.12	3.11			3.20			3.26				
			SR	2.81	3.07	**	-.27	3.20	***	-.39	3.18	***	-.37		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.93	1.97			2.12	*	-.20	2.06				
			SR	2.02	2.18			2.23	*	-.21	2.21	*	-.19		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.25	1.21			1.31			1.25				
			SR	1.53	1.61			1.69	*	-.20	1.64				
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.23	2.12			2.29			2.29				
			SR	2.50	2.53			2.64			2.59				
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.18	2.98	*	.19	3.05			3.05				
			SR	2.59	3.02	***	-.39	2.98	***	-.34	2.98	***	-.34		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

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				USC Aiken		ADP		Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>									
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.76	2.45	**	.29	2.62			2.63		
			SR	2.49	2.55			2.56			2.57		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.85	2.83			2.68			2.74		
			SR	2.33	2.54			2.41			2.34		
<b>5. Examinations</b>				<i>1=very little to 7=very much</i>									
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.60	5.36	*	.21	5.36	*	.20	5.42		
			SR	5.69	5.39	**	.26	5.45	*	.20	5.41	*	.23
<b>6. Additional Collegiate Experiences</b>				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>									
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.23	2.06	*	.19	2.06	*	.19	2.10		
			SR	1.75	1.92			2.00	**	-.28	2.01	**	-.29
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.74	2.69			2.65			2.77		
			SR	2.58	2.61			2.63			2.70		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.34	2.11	*	.21	2.12	*	.19	2.09	*	.22
			SR	2.49	2.21	*	.25	2.25	*	.21	2.18	**	.27
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.51	2.48			2.57			2.57		
			SR	2.66	2.63			2.66			2.69		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.70	2.63			2.74			2.74		
			SR	2.79	2.77			2.78			2.83		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.87	2.69	*	.21	2.79			2.80		
			SR	2.87	2.79			2.83			2.87		
<b>7. Enriching Educational Experiences</b>				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08		.07			.07		
			SR	.54	.51			.57			.53		

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				<b>USC Aiken</b>		<b>ADP</b>		<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
b.	Community service or volunteer work	VOLNTR04	FY	.32	.34			.38			.37		
			SR	.56	.57			.59			.59		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	.10	.13			.12			.16	*	-.16
			SR	.25	.21			.25			.25		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	.07	.04			.05			.05		
			SR	.14	.16			.18			.19		
e.	Foreign language coursework	FORLNG04	FY	.09	.14			.18	**	-.23	.22	***	-.32
			SR	.50	.37	*	.26	.37	**	.27	.41		
f.	Study abroad	STDABR04	FY	.02	.02			.03			.03		
			SR	.07	.09			.13	*	-.19	.14	**	-.21
g.	Independent study or self-designed major	INDSTD04	FY	.04	.04			.03			.03		
			SR	.15	.17			.21			.19		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	FY	.01	.02			.02			.01		
			SR	.26	.35			.38	**	-.25	.32		
<b>8. Quality of Relationships</b>				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>									
a.	Relationships with other students	ENVSTU	FY	5.70	5.49			5.44	*	.19	5.48	*	.16
			SR	5.92	5.64	*	.21	5.68	*	.18	5.60	**	.23
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	FY	5.53	5.21	**	.25	5.33			5.19	**	.25
			SR	5.93	5.53	***	.32	5.66	**	.22	5.42	***	.38
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	FY	5.17	4.71	**	.30	4.69	**	.30	4.60	***	.36
			SR	5.15	4.62	***	.33	4.66	***	.30	4.50	***	.39

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Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>															
<b>9. Time Usage</b>															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.86			3.67			3.87			3.99	
				SR	3.78			3.97			3.98			4.10	
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.26		**	-.23			1.56	***	-.24	1.53	
				SR	1.71			1.85			1.81			1.83	
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.67		*	-.16			3.20	*	-.19	2.59	
				SR	4.10			4.28			4.17			3.81	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.11			2.10			2.07			2.17	
				SR	1.91			2.00			2.06			2.08	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.52			3.74			3.57			3.79	
				SR	3.48			3.44			3.34			3.48	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.98			1.98			2.18			1.78	
				SR	2.97			2.64			2.66			2.33	
												**	.28		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.49		*	.28			2.28			2.24	
				SR	2.56		**	.28			2.33	*	.22	2.38	
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
<b>10. Institutional Environment</b>															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.35		***	.46			3.06	***	.36	3.07	
				SR	3.25		**	.31			3.09	*	.21	3.08	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.30		***	.43			3.01	***	.36	2.99	
				SR	3.20		***	.39			2.97	**	.28	2.87	
												***	.40		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.88		***	.43			2.56	***	.33	2.57	
				SR	2.76		***	.39			2.45	***	.31	2.40	
												***	.37		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
University of South Carolina Aiken**

				<i>USC Aiken compared with:</i>										
				<b>USC Aiken</b>		<b>ADP</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.49			2.14	***	.37	2.17	***	.33	
				SR	2.30			1.88	***	.47	2.01	**	.30	1.90
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.76			2.37	***	.43	2.33	***	.45	
				SR	2.46			2.11	***	.39	2.19	**	.29	2.14
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.11			2.73	***	.40	2.70	***	.41	
				SR	2.81			2.52	***	.32	2.57	**	.25	2.57
g.	Using computers in academic work	ENVCOMPT		FY	3.52			3.32	**	.26	3.26	***	.32	
				SR	3.62			3.49	*	.19	3.40	***	.28	3.47

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.30			3.09	**	.26	3.11	*	.24	3.12	*	.23
				SR	3.41			3.22	*	.23	3.30			3.24	*	.21
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.91			2.73	*	.19	2.70	*	.22	2.70	*	.22
				SR	3.33			3.07	**	.29	3.10	**	.26	3.02	***	.34
c.	Writing clearly and effectively	GNWRITE		FY	3.36			2.90	***	.53	3.00	***	.42	2.95	***	.48
				SR	3.42			3.02	***	.47	3.14	***	.34	3.07	***	.41
d.	Speaking clearly and effectively	GNSPEAK		FY	2.99			2.85			2.83			2.75	**	.25
				SR	3.28			2.96	***	.37	3.06	**	.26	2.96	***	.35
e.	Thinking critically and analytically	GNANALY		FY	3.38			3.10	***	.35	3.18	**	.26	3.16	**	.28
				SR	3.60			3.26	***	.45	3.35	***	.34	3.33	***	.36
f.	Analyzing quantitative problems	GNQUANT		FY	3.11			2.81	***	.33	2.87	**	.27	2.85	**	.28
				SR	3.33			2.96	***	.42	3.03	***	.34	3.02	***	.35
g.	Using computing and information technology	GNCMPTS		FY	3.27			3.02	**	.28	2.97	***	.33	2.99	**	.31
				SR	3.53			3.26	***	.33	3.19	***	.40	3.21	***	.39
h.	Working effectively with others	GNOTHERS		FY	3.16			2.93	**	.26	2.93	**	.26	2.92	**	.27
				SR	3.40			3.15	**	.30	3.15	**	.30	3.14	**	.31

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
University of South Carolina Aiken**

				<i>USC Aiken compared with:</i>										
				<b>USC Aiken</b>		<b>ADP</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.08	1.92			1.92			1.92			
			SR	2.29	2.12			2.06	*	.22	2.10	*	.19	
j.	Learning effectively on your own	GNINQ	FY	3.11	2.79	***	.37	2.84	**	.31	2.85	**	.30	
			SR	3.12	2.96			3.02			3.00			
k.	Understanding yourself	GNSELF	FY	2.96	2.65	***	.32	2.72	**	.25	2.71	**	.26	
			SR	2.94	2.77			2.84			2.78			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.87	2.51	***	.38	2.58	**	.29	2.57	***	.30	
			SR	2.79	2.57	*	.23	2.59	*	.19	2.57	*	.21	
m.	Solving complex real-world problems	GNPROBSV	FY	2.86	2.54	***	.36	2.56	***	.32	2.58	***	.31	
			SR	2.94	2.68	**	.27	2.72	*	.24	2.72	*	.23	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.77	2.51	**	.26	2.61			2.59	*	.19	
			SR	2.77	2.61			2.75			2.65			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.59	2.28	***	.33	2.36	*	.23	2.34	**	.26	
			SR	2.62	2.39	*	.23	2.48			2.42	*	.20	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.27	2.02	*	.24	2.15			2.05	*	.20	
			SR	1.98	1.86			2.14			1.92			
<b>12. Academic Advising</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.34	2.96	***	.45	2.96	***	.45	2.94	***	.46	
			SR	3.30	2.85	***	.49	2.97	***	.37	2.82	***	.51	
<b>13. Satisfaction</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.32	3.15	**	.25	3.11	**	.29	3.16	*	.22	
			SR	3.41	3.20	**	.31	3.23	**	.25	3.19	**	.29	
<b>14.</b>				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.23	3.23			3.12			3.20			
			SR	3.34	3.24			3.17	*	.20	3.17	*	.19	

IPEDS: 218645

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
First-Year Students**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
																	<i>USC Aiken compared with:</i>			<i>USC Aiken compared with:</i>		
	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
CLQUEST	2.79	2.80	2.91	2.78	.07	.02	.01	.00	.78	.84	.83	.84	121	2,653	9,016	130,942	.809	.095	.958	-.02	-.15	.00
CLPRESEN	2.02	2.39	2.34	2.23	.07	.02	.01	.00	.77	.80	.80	.79	121	2,651	8,994	130,815	.000	.000	.004	-.45	-.40	-.26
REWROPAP	2.92	2.63	2.72	2.65	.08	.02	.01	.00	.91	.97	.96	.98	121	2,654	8,992	130,828	.001	.016	.001	.31	.21	.28
INTEGRAT	3.31	2.98	3.08	3.03	.07	.02	.01	.00	.72	.79	.78	.80	121	2,650	9,005	130,815	.000	.001	.000	.41	.30	.35
DIVCLASS	2.89	2.70	2.77	2.76	.07	.02	.01	.00	.79	.87	.87	.88	121	2,647	8,993	130,779	.009	.086	.066	.22	.14	.15
CLUNPREP	1.90	2.05	1.96	2.03	.06	.01	.01	.00	.67	.77	.75	.76	121	2,649	8,981	130,687	.027	.358	.053	-.20	-.08	-.18
CLASSGRP	2.51	2.40	2.43	2.40	.07	.02	.01	.00	.80	.81	.82	.83	121	2,650	8,987	130,735	.150	.300	.155	.13	.09	.13
OCCGRP	2.43	2.28	2.27	2.36	.08	.02	.01	.00	.86	.85	.88	.87	121	2,651	9,003	130,837	.054	.044	.328	.18	.18	.09
INTIDEAS	2.58	2.50	2.57	2.57	.07	.02	.01	.00	.72	.79	.82	.81	118	2,499	8,560	123,745	.259	.882	.875	.11	.01	.01
TUTOR	1.66	1.54	1.63	1.67	.07	.02	.01	.00	.77	.75	.82	.83	118	2,498	8,570	123,756	.081	.695	.882	.16	.04	-.01
COMMPROJ	1.52	1.50	1.57	1.50	.07	.02	.01	.00	.78	.75	.81	.78	118	2,499	8,559	123,673	.870	.485	.790	.02	-.06	.02
ITACADEM	2.67	2.57	2.51	2.64	.10	.02	.01	.00	1.08	1.03	1.07	1.04	118	2,498	8,568	123,759	.322	.109	.799	.09	.15	.02
EMAIL	3.12	3.04	2.93	3.01	.08	.02	.01	.00	.85	.82	.90	.86	118	2,496	8,565	123,740	.322	.030	.192	.09	.20	.12
FACGRADE	2.76	2.56	2.61	2.56	.08	.02	.01	.00	.88	.85	.86	.87	118	2,497	8,557	123,693	.012	.059	.010	.24	.17	.24
FACPLANS	2.31	2.12	2.14	2.10	.08	.02	.01	.00	.83	.88	.90	.88	118	2,498	8,570	123,703	.020	.039	.012	.22	.19	.23
FACIDEAS	1.95	1.81	1.86	1.81	.08	.02	.01	.00	.83	.85	.87	.86	118	2,501	8,559	123,709	.072	.282	.068	.16	.10	.16
FACFEED	2.73	2.57	2.61	2.58	.08	.02	.01	.00	.83	.82	.85	.83	117	2,462	8,483	122,036	.032	.134	.056	.20	.14	.18
WORKHARD	2.80	2.54	2.63	2.57	.07	.02	.01	.00	.79	.81	.84	.84	117	2,464	8,484	121,994	.001	.029	.003	.31	.20	.26
FACOTHER	1.62	1.53	1.63	1.56	.08	.02	.01	.00	.85	.80	.85	.81	117	2,464	8,480	121,944	.210	.952	.368	.12	-.01	.08
OOCIDEAS	2.73	2.59	2.71	2.68	.08	.02	.01	.00	.82	.87	.89	.87	117	2,462	8,472	121,906	.098	.817	.582	.16	.02	.05
DIVRSTUD	2.69	2.32	2.46	2.55	.09	.02	.01	.00	.99	.98	1.01	1.02	117	2,461	8,473	121,929	.000	.016	.143	.37	.22	.14
DIFFSTU2	2.63	2.54	2.61	2.68	.09	.02	.01	.00	.97	.97	.98	.98	117	2,461	8,478	121,944	.332	.800	.550	.09	.02	-.06
MEMORIZE	3.09	2.87	2.85	2.87	.07	.02	.01	.00	.79	.84	.85	.86	117	2,440	8,413	120,977	.005	.002	.005	.26	.28	.26
ANALYZE	3.16	2.93	3.04	3.06	.07	.02	.01	.00	.76	.80	.79	.79	117	2,440	8,421	120,907	.003	.114	.178	.28	.15	.12
SYNTHESZ	2.90	2.71	2.80	2.83	.08	.02	.01	.00	.81	.84	.83	.84	117	2,437	8,413	120,838	.017	.213	.384	.23	.12	.08
EVALUATE	2.97	2.74	2.84	2.82	.08	.02	.01	.00	.85	.83	.86	.86	117	2,438	8,414	120,849	.003	.105	.064	.28	.15	.17
APPLYING	3.11	2.89	2.96	2.98	.07	.02	.01	.00	.80	.84	.85	.85	117	2,438	8,420	120,876	.006	.068	.107	.26	.17	.15
READASGN	3.12	3.11	3.20	3.26	.08	.02	.01	.00	.86	.91	.94	.93	117	2,436	8,413	120,751	.907	.320	.076	.01	-.09	-.15

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
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**NSSE 2006 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
First-Year Students**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
																	<i>USC Aiken compared with:</i>			<i>USC Aiken compared with:</i>		
	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
READOWN	1.93	1.97	2.12	2.06	.08	.02	.01	.00	.88	.92	.95	.91	117	2,433	8,422	120,755	.644	.035	.125	-.04	-.20	-.14
WRITEMOR	1.25	1.21	1.31	1.25	.07	.01	.01	.00	.72	.59	.70	.64	117	2,437	8,418	120,724	.572	.304	.883	.05	-.10	-.01
WRITEMID	2.23	2.12	2.29	2.29	.07	.02	.01	.00	.73	.80	.85	.84	117	2,439	8,406	120,730	.134	.399	.442	.14	-.07	-.06
WRITESML	3.18	2.98	3.05	3.05	.09	.02	.01	.00	1.01	1.02	1.08	1.05	117	2,436	8,414	120,709	.043	.186	.192	.19	.12	.12
PROBSETA	2.76	2.45	2.62	2.63	.10	.02	.01	.00	1.06	1.09	1.07	1.12	117	2,434	8,402	120,372	.002	.138	.181	.29	.14	.12
PROBSETB	2.85	2.83	2.68	2.74	.11	.02	.01	.00	1.22	1.19	1.19	1.22	117	2,430	8,394	120,261	.866	.133	.325	.02	.14	.09
EXAMS	5.60	5.36	5.36	5.42	.10	.02	.01	.00	1.06	1.12	1.18	1.15	116	2,434	8,402	120,584	.029	.034	.092	.21	.20	.16
ATDART05	2.23	2.06	2.06	2.10	.09	.02	.01	.00	.95	.90	.91	.91	116	2,411	8,334	119,723	.047	.039	.124	.19	.19	.14
EXRCSE05	2.74	2.69	2.65	2.77	.10	.02	.01	.00	1.06	1.04	1.10	1.05	116	2,412	8,336	119,715	.667	.389	.707	.04	.08	-.03
WORSHPO5	2.34	2.11	2.12	2.09	.11	.02	.01	.00	1.15	1.11	1.12	1.12	116	2,408	8,317	119,450	.031	.038	.018	.21	.19	.22
OWNVIEW	2.51	2.48	2.57	2.57	.08	.02	.01	.00	.86	.89	.90	.89	116	2,409	8,329	119,626	.720	.485	.455	.03	-.07	-.07
OTHRVIEW	2.70	2.63	2.74	2.74	.08	.02	.01	.00	.87	.87	.87	.86	116	2,407	8,331	119,673	.365	.704	.643	.09	-.04	-.04
CHNGVIEW	2.87	2.69	2.79	2.80	.07	.02	.01	.00	.79	.85	.83	.84	116	2,411	8,319	119,637	.020	.309	.365	.21	.10	.08
INTERN04	.05	.08	.07	.07	.02	.01	.00	.00	.22	.26	.26	.26	116	2,369	8,219	117,914	.254	.371	.351	-.09	-.08	-.09
VOLNTR04	.32	.34	.38	.37	.04	.01	.01	.00	.47	.47	.48	.48	116	2,365	8,204	117,791	.709	.210	.289	-.04	-.11	-.10
LRNCOM04	.10	.13	.12	.16	.03	.01	.00	.00	.30	.33	.33	.36	116	2,367	8,213	117,864	.283	.383	.036	-.09	-.08	-.16
RESRCH04	.07	.04	.05	.05	.02	.00	.00	.00	.26	.21	.22	.21	116	2,367	8,186	117,816	.313	.360	.323	.12	.09	.11
FORLNG04	.09	.14	.18	.22	.03	.01	.00	.00	.29	.35	.38	.42	116	2,367	8,214	117,886	.073	.001	.000	-.14	-.23	-.32
STDABR04	.02	.02	.03	.03	.01	.00	.00	.00	.15	.14	.16	.16	116	2,367	8,195	117,799	.858	.749	.815	.02	-.03	-.02
INDSTD04	.04	.04	.03	.03	.02	.00	.00	.00	.19	.19	.18	.18	116	2,367	8,201	117,785	.909	.808	.667	.01	.02	.04
SNRX04	.01	.02	.02	.01	.01	.00	.00	.00	.12	.14	.13	.12	116	2,366	8,209	117,812	.676	.813	.933	-.04	-.02	-.01
ENVSTU	5.70	5.49	5.44	5.48	.11	.03	.02	.00	1.16	1.33	1.41	1.38	115	2,370	8,218	117,849	.060	.018	.043	.16	.19	.16
ENVFAC	5.53	5.21	5.33	5.19	.12	.03	.01	.00	1.23	1.27	1.36	1.32	115	2,370	8,215	117,835	.008	.122	.007	.25	.14	.25
ENVADM	5.17	4.71	4.69	4.60	.13	.03	.02	.00	1.44	1.53	1.61	1.56	115	2,367	8,219	117,753	.002	.001	.000	.30	.30	.36
ACADPR01	3.86	3.67	3.87	3.99	.15	.03	.02	.00	1.58	1.50	1.61	1.62	115	2,354	8,189	117,100	.204	.925	.385	.12	-.01	-.08
WORKON01	1.26	1.54	1.56	1.53	.08	.03	.01	.00	.88	1.22	1.24	1.22	115	2,356	8,184	117,168	.001	.000	.001	-.23	-.24	-.22
WORKOF01	2.67	3.10	3.20	2.59	.20	.05	.03	.01	2.16	2.60	2.71	2.40	115	2,356	8,176	117,125	.044	.011	.699	-.16	-.19	.04
COCURR01	2.11	2.10	2.07	2.17	.15	.03	.02	.00	1.58	1.50	1.51	1.51	115	2,355	8,179	117,165	.968	.787	.672	.00	.03	-.04

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
First-Year Students**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
																	<i>USC Aiken compared with:</i>			<i>USC Aiken compared with:</i>		
	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
SOCIAL05	3.52	3.74	3.57	3.79	.15	.03	.02	.00	1.63	1.65	1.64	1.69	115	2,353	8,171	117,059	.173	.761	.085	-.13	-.03	-.16
CAREDE01	1.98	1.98	2.18	1.78	.15	.04	.02	.00	1.59	1.92	2.06	1.70	115	2,352	8,141	116,976	.987	.187	.202	.00	-.10	.12
COMMUTE	2.49	2.23	2.28	2.24	.12	.02	.01	.00	1.24	.93	1.17	1.03	115	2,352	8,172	117,061	.030	.056	.031	.28	.18	.25
ENVSCHOL	3.35	3.00	3.06	3.07	.07	.02	.01	.00	.70	.76	.79	.77	114	2,340	8,097	116,091	.000	.000	.000	.46	.36	.36
ENVSUPRT	3.30	2.96	3.01	2.99	.07	.02	.01	.00	.71	.80	.83	.81	114	2,338	8,101	116,041	.000	.000	.000	.43	.36	.39
ENVDIVRS	2.88	2.49	2.56	2.57	.08	.02	.01	.00	.87	.93	.98	.97	114	2,338	8,093	115,973	.000	.000	.000	.43	.33	.33
ENVNACAD	2.49	2.14	2.17	2.13	.09	.02	.01	.00	.96	.94	.95	.93	114	2,335	8,073	115,928	.000	.000	.000	.37	.33	.39
ENVSOCAL	2.76	2.37	2.33	2.37	.09	.02	.01	.00	.91	.90	.95	.93	114	2,335	8,062	115,878	.000	.000	.000	.43	.45	.42
ENVEVENT	3.11	2.73	2.70	2.75	.08	.02	.01	.00	.84	.93	.98	.95	114	2,337	8,092	115,965	.000	.000	.000	.40	.41	.38
ENVCOMPT	3.52	3.32	3.26	3.32	.06	.02	.01	.00	.61	.78	.82	.79	114	2,340	8,090	116,020	.001	.000	.001	.26	.32	.25
GNGENLED	3.30	3.09	3.11	3.12	.06	.02	.01	.00	.68	.79	.80	.79	113	2,319	8,031	114,823	.007	.011	.015	.26	.24	.23
GNWORK	2.91	2.73	2.70	2.70	.09	.02	.01	.00	.92	.92	.95	.95	113	2,320	8,025	114,778	.043	.017	.017	.19	.22	.22
GNWRITE	3.36	2.90	3.00	2.95	.07	.02	.01	.00	.73	.87	.85	.87	113	2,319	8,033	114,809	.000	.000	.000	.53	.42	.48
GNSPEAK	2.99	2.85	2.83	2.75	.08	.02	.01	.00	.88	.88	.92	.92	113	2,311	8,034	114,793	.102	.053	.005	.16	.18	.25
GNANALY	3.38	3.10	3.18	3.16	.07	.02	.01	.00	.73	.82	.79	.80	113	2,320	8,035	114,818	.000	.007	.003	.35	.26	.28
GNQUANT	3.11	2.81	2.87	2.85	.08	.02	.01	.00	.81	.88	.88	.89	113	2,318	8,016	114,695	.001	.004	.003	.33	.27	.28
GNCMPTS	3.27	3.02	2.97	2.99	.07	.02	.01	.00	.76	.89	.90	.91	113	2,318	8,029	114,796	.003	.000	.001	.28	.33	.31
GNOTHERS	3.16	2.93	2.93	2.92	.08	.02	.01	.00	.83	.87	.90	.89	113	2,317	8,034	114,802	.006	.005	.004	.26	.26	.27
GNCITIZN	2.08	1.92	1.92	1.92	.09	.02	.01	.00	.99	.98	.99	.99	113	2,306	7,930	113,710	.081	.082	.087	.17	.16	.16
GNINQ	3.11	2.79	2.84	2.85	.08	.02	.01	.00	.83	.85	.87	.86	113	2,307	7,945	113,763	.000	.001	.001	.37	.31	.30
GNSELF	2.96	2.65	2.72	2.71	.09	.02	.01	.00	.91	.96	.96	.97	113	2,307	7,955	113,788	.001	.007	.004	.32	.25	.26
GNDIVERS	2.87	2.51	2.58	2.57	.09	.02	.01	.00	.92	.95	.98	.97	113	2,306	7,961	113,756	.000	.001	.001	.38	.29	.30
GNPROBSV	2.86	2.54	2.56	2.58	.08	.02	.01	.00	.87	.90	.94	.93	113	2,303	7,962	113,750	.000	.000	.001	.36	.32	.31
GNETHICS	2.77	2.51	2.61	2.59	.09	.02	.01	.00	.95	.99	1.00	1.00	113	2,305	7,958	113,743	.006	.093	.039	.26	.16	.19
GNCOMMUN	2.59	2.28	2.36	2.34	.09	.02	.01	.00	.95	.96	1.00	.98	113	2,304	7,946	113,720	.001	.014	.006	.33	.23	.26
GNSPIRIT	2.27	2.02	2.15	2.05	.10	.02	.01	.00	1.05	1.02	1.10	1.07	113	2,305	7,950	113,718	.012	.258	.032	.24	.11	.20
ADVISE	3.34	2.96	2.96	2.94	.07	.02	.01	.00	.71	.84	.84	.85	113	2,315	7,966	114,136	.000	.000	.000	.45	.45	.46
ENTIREXP	3.32	3.15	3.11	3.16	.06	.01	.01	.00	.63	.70	.72	.71	113	2,315	7,971	114,190	.010	.002	.019	.25	.29	.22
SAMECOLL	3.23	3.23	3.12	3.20	.07	.02	.01	.00	.79	.80	.86	.83	113	2,311	7,973	114,166	.988	.155	.674	.00	.13	.04

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>  
University of South Carolina Aiken  
Seniors**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
																	<i>USC Aiken compared with:</i>			<i>USC Aiken compared with:</i>		
	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
CLQUEST	3.22	3.11	3.21	3.06	.08	.02	.01	.00	.80	.82	.81	.85	112	2,831	6,470	128,431	.150	.848	.044	.14	.02	.19
CLPRESEN	2.87	2.75	2.89	2.80	.08	.02	.01	.00	.82	.86	.84	.86	112	2,828	6,465	128,373	.153	.788	.349	.14	-.03	.09
REWROPAP	2.53	2.47	2.53	2.49	.09	.02	.01	.00	.98	.98	.98	.98	112	2,831	6,466	128,345	.491	.981	.603	.07	.00	.05
INTEGRAT	3.40	3.28	3.35	3.30	.06	.01	.01	.00	.67	.73	.72	.74	112	2,828	6,465	128,330	.094	.453	.142	.16	.07	.14
DIVCLASS	2.89	2.81	2.82	2.78	.08	.02	.01	.00	.86	.88	.89	.92	112	2,829	6,460	128,252	.329	.413	.175	.09	.08	.12
CLUNPREP	2.06	2.07	1.99	2.12	.07	.01	.01	.00	.73	.76	.74	.78	112	2,830	6,459	128,234	.866	.340	.410	-.02	.09	-.08
CLASSGRP	2.59	2.55	2.55	2.51	.08	.02	.01	.00	.87	.87	.85	.88	112	2,830	6,462	128,272	.664	.582	.353	.04	.05	.09
OCCGRP	2.66	2.67	2.61	2.75	.08	.02	.01	.00	.89	.90	.89	.90	112	2,830	6,462	128,333	.824	.619	.254	-.02	.05	-.11
INTIDEAS	2.94	2.86	2.88	2.91	.07	.02	.01	.00	.75	.80	.79	.80	110	2,774	6,359	124,743	.315	.484	.698	.10	.07	.04
TUTOR	1.93	1.78	1.88	1.89	.09	.02	.01	.00	.97	.92	.96	.95	110	2,772	6,360	124,774	.092	.590	.594	.16	.05	.05
COMMPROJ	1.82	1.71	1.76	1.69	.09	.02	.01	.00	.90	.87	.90	.89	110	2,771	6,347	124,708	.198	.465	.117	.13	.07	.15
ITACADEM	2.78	2.85	2.76	2.85	.11	.02	.01	.00	1.14	1.00	1.04	1.02	110	2,774	6,361	124,796	.487	.844	.492	-.08	.02	-.07
EMAIL	3.35	3.37	3.22	3.31	.08	.01	.01	.00	.80	.75	.81	.78	110	2,774	6,358	124,790	.804	.094	.513	-.02	.16	.06
FACGRADE	3.04	2.86	2.83	2.79	.08	.02	.01	.00	.85	.86	.86	.87	110	2,774	6,351	124,775	.026	.009	.002	.22	.25	.29
FACPLANS	2.63	2.47	2.51	2.40	.09	.02	.01	.00	.90	.97	.96	.96	110	2,774	6,348	124,785	.084	.203	.014	.17	.12	.23
FACIDEAS	2.27	2.06	2.14	2.08	.09	.02	.01	.00	.93	.89	.90	.91	110	2,774	6,357	124,758	.015	.126	.023	.24	.15	.22
FACFEED	3.03	2.78	2.83	2.76	.07	.01	.01	.00	.77	.78	.79	.80	110	2,752	6,338	123,826	.001	.010	.000	.32	.25	.33
WORKHARD	2.84	2.68	2.74	2.69	.08	.02	.01	.00	.81	.83	.84	.85	110	2,753	6,336	123,813	.037	.189	.061	.20	.13	.18
FACOTHER	1.90	1.79	1.87	1.81	.09	.02	.01	.00	.99	.92	.95	.94	110	2,752	6,334	123,798	.204	.686	.269	.12	.04	.11
OOCIDEAS	2.98	2.73	2.83	2.84	.08	.02	.01	.00	.82	.84	.84	.85	110	2,753	6,335	123,791	.002	.059	.083	.29	.18	.17
DIVRSTUD	2.89	2.45	2.49	2.64	.09	.02	.01	.00	.92	.96	.99	.99	110	2,753	6,332	123,735	.000	.000	.005	.46	.41	.25
DIFFSTU2	2.76	2.61	2.62	2.71	.09	.02	.01	.00	.91	.94	.95	.96	110	2,753	6,332	123,746	.100	.112	.596	.16	.15	.05
MEMORIZE	2.87	2.70	2.73	2.74	.09	.02	.01	.00	.92	.89	.90	.91	110	2,741	6,315	123,205	.054	.120	.143	.19	.15	.14
ANALYZE	3.26	3.14	3.22	3.22	.07	.01	.01	.00	.74	.76	.74	.75	110	2,740	6,307	123,151	.089	.567	.572	.17	.05	.05
SYNTHESZ	3.07	2.95	3.03	3.01	.08	.02	.01	.00	.84	.83	.82	.84	110	2,741	6,310	123,126	.147	.665	.504	.14	.04	.06
EVALUATE	3.00	2.89	2.95	2.94	.08	.02	.01	.00	.85	.85	.86	.87	110	2,740	6,310	123,116	.189	.542	.495	.13	.06	.07
APPLYING	3.32	3.14	3.20	3.17	.08	.02	.01	.00	.79	.82	.82	.83	110	2,740	6,310	123,136	.024	.102	.055	.22	.16	.18
READASGN	2.81	3.07	3.20	3.18	.09	.02	.01	.00	.91	.98	1.01	1.01	110	2,736	6,292	122,820	.006	.000	.000	-.27	-.39	-.37

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
Seniors**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
																	<i>USC Aiken compared with:</i>			<i>USC Aiken compared with:</i>		
	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
READOWN	2.02	2.18	2.23	2.21	.09	.02	.01	.00	.90	1.00	.99	.98	110	2,736	6,300	122,836	.079	.017	.029	-.16	-.21	-.19
WRITEMOR	1.53	1.61	1.69	1.64	.07	.01	.01	.00	.69	.70	.79	.76	110	2,737	6,298	122,862	.262	.034	.127	-.11	-.20	-.15
WRITEMID	2.50	2.53	2.64	2.59	.08	.02	.01	.00	.81	.91	.95	.95	110	2,737	6,299	122,835	.779	.067	.266	-.03	-.15	-.09
WRITESML	2.59	3.02	2.98	2.98	.10	.02	.01	.00	1.06	1.12	1.15	1.16	110	2,735	6,297	122,810	.000	.000	.000	-.39	-.34	-.34
PROBSETA	2.49	2.55	2.56	2.57	.11	.02	.01	.00	1.15	1.22	1.15	1.22	110	2,724	6,272	122,225	.584	.532	.492	-.05	-.06	-.07
PROBSETB	2.33	2.54	2.41	2.34	.11	.02	.02	.00	1.13	1.24	1.19	1.21	110	2,715	6,256	122,064	.088	.534	.936	-.17	-.06	-.01
EXAMS	5.69	5.39	5.45	5.41	.10	.02	.02	.00	1.07	1.18	1.23	1.24	110	2,727	6,261	122,506	.008	.041	.016	.26	.20	.23
ATDART05	1.75	1.92	2.00	2.01	.08	.02	.01	.00	.79	.91	.88	.90	110	2,721	6,269	122,078	.056	.003	.003	-.19	-.28	-.29
EXRCSE05	2.58	2.61	2.63	2.70	.10	.02	.01	.00	1.02	1.03	1.05	1.04	110	2,720	6,268	122,064	.801	.649	.221	-.02	-.04	-.12
WORSHPO5	2.49	2.21	2.25	2.18	.11	.02	.01	.00	1.13	1.13	1.12	1.14	110	2,716	6,259	121,811	.011	.028	.005	.25	.21	.27
OWNVIEW	2.66	2.63	2.66	2.69	.08	.02	.01	.00	.88	.87	.87	.88	110	2,723	6,263	122,009	.738	.930	.661	.03	-.01	-.04
OTHRVIEW	2.79	2.77	2.78	2.83	.08	.02	.01	.00	.81	.84	.84	.85	110	2,723	6,262	122,019	.862	.893	.590	.02	.01	-.05
CHNGVIEW	2.87	2.79	2.83	2.87	.08	.02	.01	.00	.81	.80	.80	.81	110	2,723	6,261	122,025	.310	.646	.992	.10	.04	.00
INTERN04	.54	.51	.57	.53	.05	.01	.01	.00	.50	.50	.50	.50	110	2,692	6,223	120,903	.476	.576	.788	.07	-.05	.03
VOLNTR04	.56	.57	.59	.59	.05	.01	.01	.00	.50	.50	.49	.49	110	2,694	6,207	120,823	.904	.558	.562	-.01	-.06	-.06
LRNCOM04	.25	.21	.25	.25	.04	.01	.01	.00	.44	.41	.44	.43	110	2,697	6,207	120,842	.339	.977	.948	.09	.00	.01
RESRCH04	.14	.16	.18	.19	.03	.01	.00	.00	.35	.37	.38	.39	110	2,697	6,212	120,874	.640	.385	.164	-.05	-.08	-.12
FORLNG04	.50	.37	.37	.41	.05	.01	.01	.00	.50	.48	.48	.49	110	2,693	6,217	120,907	.011	.008	.063	.26	.27	.18
STDABR04	.07	.09	.13	.14	.02	.01	.00	.00	.25	.28	.34	.35	110	2,692	6,211	120,829	.482	.012	.002	-.07	-.19	-.21
INDSTD04	.15	.17	.21	.19	.03	.01	.01	.00	.36	.38	.41	.39	110	2,693	6,210	120,863	.480	.062	.272	-.07	-.16	-.10
SNRX04	.26	.35	.38	.32	.04	.01	.01	.00	.44	.48	.49	.47	110	2,696	6,212	120,873	.051	.006	.146	-.18	-.25	-.13
ENVSTU	5.92	5.64	5.68	5.60	.11	.02	.02	.00	1.18	1.30	1.28	1.34	110	2,695	6,215	120,803	.018	.045	.007	.21	.18	.23
ENVFAC	5.93	5.53	5.66	5.42	.10	.02	.02	.00	1.04	1.26	1.26	1.34	110	2,698	6,216	120,844	.000	.007	.000	.32	.22	.38
ENVADM	5.15	4.62	4.66	4.50	.14	.03	.02	.00	1.42	1.61	1.66	1.68	110	2,698	6,210	120,757	.000	.000	.000	.33	.30	.39
ACADPR01	3.78	3.97	3.98	4.10	.15	.03	.02	.01	1.54	1.69	1.68	1.73	110	2,694	6,208	120,285	.249	.204	.053	-.11	-.12	-.18
WORKON01	1.71	1.85	1.81	1.83	.15	.03	.02	.00	1.57	1.65	1.52	1.59	110	2,693	6,209	120,256	.359	.488	.402	-.09	-.07	-.08
WORKOF01	4.10	4.28	4.17	3.81	.26	.05	.04	.01	2.74	2.85	2.87	2.80	110	2,696	6,208	120,264	.503	.796	.275	-.07	-.02	.10
COCURR01	1.91	2.00	2.06	2.08	.14	.03	.02	.00	1.42	1.44	1.55	1.52	110	2,696	6,210	120,294	.520	.326	.245	-.06	-.09	-.11

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
Seniors**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
																	<i>USC Aiken compared with:</i>			<i>USC Aiken compared with:</i>		
	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	USC Aiken	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
SOCIAL05	3.48	3.44	3.34	3.48	.15	.03	.02	.00	1.59	1.47	1.51	1.55	110	2,690	6,200	120,129	.789	.342	.992	.03	.09	.00
CAREDE01	2.97	2.64	2.66	2.33	.24	.05	.03	.01	2.55	2.55	2.48	2.27	110	2,688	6,193	120,092	.172	.186	.010	.13	.13	.28
COMMUTE	2.56	2.29	2.33	2.38	.10	.02	.01	.00	1.03	.98	1.06	1.04	110	2,692	6,197	120,184	.004	.023	.063	.28	.22	.18
ENVSCHOL	3.25	3.02	3.09	3.08	.07	.01	.01	.00	.71	.75	.77	.78	110	2,670	6,165	119,532	.002	.030	.024	.31	.21	.22
ENVSUPRT	3.20	2.89	2.97	2.87	.07	.02	.01	.00	.74	.80	.82	.84	110	2,670	6,163	119,521	.000	.004	.000	.39	.28	.40
ENVDIVRS	2.76	2.39	2.45	2.40	.08	.02	.01	.00	.89	.94	1.00	.98	110	2,666	6,160	119,402	.000	.001	.000	.39	.31	.37
ENVNACAD	2.30	1.88	2.01	1.90	.09	.02	.01	.00	.98	.89	.95	.91	110	2,668	6,153	119,355	.000	.002	.000	.47	.30	.43
ENVSOCAL	2.46	2.11	2.19	2.14	.09	.02	.01	.00	.96	.88	.92	.91	110	2,662	6,142	119,262	.000	.003	.000	.39	.29	.34
ENVEVENT	2.81	2.52	2.57	2.57	.09	.02	.01	.00	.99	.93	.97	.95	110	2,666	6,160	119,410	.001	.008	.006	.32	.25	.26
ENVCOMPT	3.62	3.49	3.40	3.47	.06	.01	.01	.00	.62	.70	.77	.74	110	2,669	6,163	119,490	.032	.000	.012	.19	.28	.20
GNGENLED	3.41	3.22	3.30	3.24	.07	.02	.01	.00	.76	.79	.78	.79	110	2,648	6,143	118,752	.016	.163	.030	.23	.13	.21
GNWORK	3.33	3.07	3.10	3.02	.08	.02	.01	.00	.82	.90	.91	.93	109	2,647	6,135	118,704	.003	.007	.000	.29	.26	.34
GNWRITE	3.42	3.02	3.14	3.07	.07	.02	.01	.00	.73	.83	.83	.86	110	2,648	6,140	118,720	.000	.000	.000	.47	.34	.41
GNSPEAK	3.28	2.96	3.06	2.96	.08	.02	.01	.00	.81	.85	.87	.90	110	2,648	6,143	118,715	.000	.008	.000	.37	.26	.35
GNANALY	3.60	3.26	3.35	3.33	.06	.01	.01	.00	.68	.76	.75	.76	109	2,647	6,138	118,724	.000	.000	.000	.45	.34	.36
GNQUANT	3.33	2.96	3.03	3.02	.08	.02	.01	.00	.83	.87	.88	.89	110	2,648	6,139	118,624	.000	.000	.000	.42	.34	.35
GNCMPTS	3.53	3.26	3.19	3.21	.07	.02	.01	.00	.70	.82	.85	.85	110	2,650	6,143	118,735	.000	.000	.000	.33	.40	.39
GNOTHERS	3.40	3.15	3.15	3.14	.08	.02	.01	.00	.80	.83	.84	.85	110	2,648	6,144	118,725	.002	.002	.001	.30	.30	.31
GNCITIZN	2.29	2.12	2.06	2.10	.10	.02	.01	.00	1.06	1.02	1.03	1.04	109	2,632	6,107	118,090	.085	.021	.047	.17	.22	.19
GNINQ	3.12	2.96	3.02	3.00	.08	.02	.01	.00	.88	.85	.88	.89	109	2,632	6,107	118,146	.056	.208	.135	.19	.12	.14
GNSELF	2.94	2.77	2.84	2.78	.09	.02	.01	.00	.99	.97	.99	1.01	109	2,631	6,112	118,122	.077	.306	.100	.17	.10	.16
GNDIVERS	2.79	2.57	2.59	2.57	.09	.02	.01	.00	.93	.94	1.00	.99	109	2,633	6,116	118,092	.019	.032	.025	.23	.19	.21
GNPROBSV	2.94	2.68	2.72	2.72	.09	.02	.01	.00	.91	.93	.94	.96	109	2,633	6,112	118,135	.005	.015	.012	.27	.24	.23
GNETHICS	2.77	2.61	2.75	2.65	.10	.02	.01	.00	1.06	.99	1.01	1.04	109	2,633	6,109	118,117	.099	.841	.225	.16	.02	.12
GNCOMMUN	2.62	2.39	2.48	2.42	.10	.02	.01	.00	1.04	.99	1.01	1.02	109	2,633	6,111	118,088	.020	.172	.038	.23	.13	.20
GNSPIRIT	1.98	1.86	2.14	1.92	.11	.02	.01	.00	1.11	1.02	1.12	1.08	109	2,628	6,105	118,057	.199	.142	.559	.13	-.14	.06
ADVISE	3.30	2.85	2.97	2.82	.07	.02	.01	.00	.78	.92	.90	.95	110	2,638	6,129	118,368	.000	.000	.000	.49	.37	.51
ENTIREXP	3.41	3.20	3.23	3.19	.06	.01	.01	.00	.64	.69	.73	.74	110	2,638	6,130	118,369	.002	.010	.002	.31	.25	.29
SAMECOLL	3.34	3.24	3.17	3.17	.08	.02	.01	.00	.84	.80	.86	.86	110	2,634	6,125	118,350	.197	.040	.042	.13	.20	.19

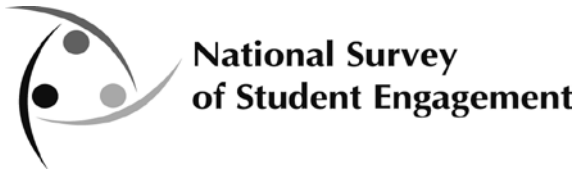
<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**NSSE 2006 Mean Comparisons<sup>a</sup>  
American Democracy Project Consortium  
University of South Carolina Aiken**

**ADP Consortium Questions**

*Refer to the ADP codebook for response option values.*

		<b>USC Aiken</b>		<i>USC Aiken compared with ADP</i>		
		<i>Mean</i>	<i>ADP Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>	
		<i>Variable</i>	<i>Class</i>			
<b>1. How important is each of the following issues or causes to you ?</b>						
1a.	Education	ADP0601a	FY	3.85	3.78	
			SR	3.88	3.83	
1b.	Environment	ADP0601b	FY	3.35	3.37	
			SR	3.45	3.39	
1c.	Healthcare	ADP0601c	FY	3.63	3.43	***
			SR	3.69	3.47	***
1d.	Economy	ADP0601d	FY	3.42	3.30	
			SR	3.52	3.35	**
1e.	Entertainment & recreation	ADP0601e	FY	3.34	3.29	
			SR	3.24	3.17	
1f.	Religion	ADP0601f	FY	3.53	3.17	***
			SR	3.41	3.08	***
1g.	National security	ADP0601g	FY	3.46	3.24	**
			SR	3.43	3.26	*
1h.	Human and civil rights	ADP0601h	FY	3.60	3.46	*
			SR	3.59	3.51	
1i.	Neighborhood issues	ADP0601i	FY	3.16	3.10	
			SR	3.14	3.10	
1j.	International issues	ADP0601j	FY	3.15	3.05	
			SR	3.07	3.08	

<sup>a</sup> Weighted by sex, enrollment stat., and instit. size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 .

<sup>c</sup> Mean difference divided by comp. group s.d.

<sup>d</sup> Response set is categorical.



**National Survey  
of Student Engagement**

**NSSE 2006 Mean Comparisons<sup>a</sup>  
American Democracy Project Consortium  
University of South Carolina Aiken**

**ADP Consortium Questions**

Refer to the ADP codebook for response option values.

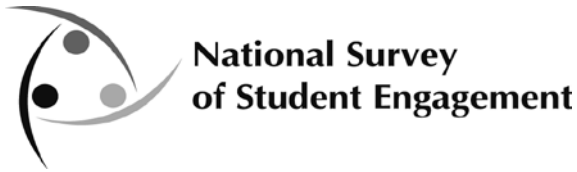
			USC Aiken	USC Aiken compared with ADP		
			Mean	ADP Mean	Sig <sup>b</sup>	Effect size <sup>c</sup>
Variable	Class					
<b>2. Where do you generally get most of your information about each of the following? (Mark only one)</b>						
2b. Local news	ADP0602b	<sup>d</sup> FY SR				
2b. National news	ADP0602b	<sup>d</sup> FY SR				
2c. International news	ADP0602c	<sup>d</sup> FY SR				
2d. Volunteering	ADP0602d	<sup>d</sup> FY SR				
2e. Voting	ADP0602e	<sup>d</sup> FY SR				
2f. Being involved in social or political issues (organizing, petitioning, protesting)	ADP0602f	<sup>d</sup> FY SR				
<b>3. Below are some activities that you might have done in the past year. Please indicate if you did it (left-hand columns) and why you did it (right-hand columns).</b>						
3. Join a local community group or association	ADP0603	FY SR	1.27 1.27	1.27 1.25		
4. Fundraise for a charitable organization	ADP0604	FY SR	1.30 1.39	1.31 1.40		
5. Participate in a fundraising run/walk/ride	ADP0605	FY SR	1.25 1.35	1.25 1.31		
6. Volunteer with a local community organization or religious group	ADP0606	FY SR	1.40 1.48	1.36 1.40		

<sup>a</sup> Weighted by sex, enrollmt stat., and instit. size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 .

<sup>c</sup> Mean difference divided by comp. group s.d.

<sup>d</sup> Response set is categorical.



**NSSE 2006 Mean Comparisons<sup>a</sup>  
American Democracy Project Consortium  
University of South Carolina Aiken**

**ADP Consortium Questions**

*Refer to the ADP codebook for response option values.*

		<b>USC Aiken</b>		<i>USC Aiken compared with ADP</i>		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
7.	Send a letter or email to the media	FY	1.11	1.13		
		SR	1.19	1.20		
8.	Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	FY	1.09	1.12		
		SR	1.16	1.23		
9.	Sign a petition related to a political or community issue	FY	1.37	1.27	*	.21
		SR	1.28	1.34		
10.	Organize a petition	FY	1.02	1.02		
		SR	1.03	1.02		
11.	Display buttons, signs or stickers about political or social issues	FY	1.17	1.19		
		SR	1.18	1.23		
12.	Participate in a boycott, protest, or rally about an issue that is important to you	FY	1.06	1.06		
		SR	1.03	1.09	**	-.21
13.	Volunteer to work on a political or issue campaign	FY	1.07	1.07		
		SR	1.07	1.11		
14.	Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	FY	1.06	1.07		
		SR	1.10	1.10		
15.	Vote in an election either on or off campus	FY	1.25	1.37	**	-.25
		SR	1.55	1.60		

IPEDS: 218645

<sup>a</sup> Weighted by sex, enrollment stat., and instit. size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 .

<sup>c</sup> Mean difference divided by comp. group s.d.

<sup>d</sup> Response set is categorical.

**First-Year Students**

**Seniors**

	Mean		Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		Number of respondents		Sig. <sup>d</sup>	Effect size <sup>e</sup>	Mean		Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		Number of respondents		Sig. <sup>d</sup>	Effect size <sup>e</sup>
	USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP			USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP		
											<i>USC Aiken compared with ADP</i>									
ADP0601a	3.85	3.78	.04	.01	.39	.46	112	2238	.107	.14	3.88	3.83	.03	.01	.33	.42	108	2535	.077	.14
ADP0601b	3.35	3.37	.06	.01	.66	.65	112	2233	.758	-.03	3.45	3.39	.06	.01	.59	.65	107	2534	.348	.09
ADP0601c	3.63	3.43	.05	.01	.55	.67	112	2238	.000	.30	3.69	3.47	.05	.01	.55	.65	108	2539	.000	.35
ADP0601d	3.42	3.30	.06	.01	.62	.68	112	2229	.065	.18	3.52	3.35	.06	.01	.63	.64	108	2535	.009	.26
ADP0601e	3.34	3.29	.06	.01	.67	.70	110	2227	.431	.08	3.24	3.17	.07	.01	.72	.75	108	2533	.368	.09
ADP0601f	3.53	3.17	.07	.02	.75	.97	109	2216	.000	.37	3.41	3.08	.08	.02	.85	.99	107	2508	.000	.34
ADP0601g	3.46	3.24	.06	.02	.65	.73	109	2215	.002	.31	3.43	3.26	.07	.01	.70	.70	107	2502	.013	.24
ADP0601h	3.60	3.46	.05	.01	.55	.67	109	2215	.013	.20	3.59	3.51	.06	.01	.62	.63	107	2510	.190	.13
ADP0601i	3.16	3.10	.07	.02	.73	.74	109	2209	.362	.09	3.14	3.10	.07	.01	.75	.73	107	2508	.601	.05
ADP0601j	3.15	3.05	.07	.02	.69	.74	109	2213	.144	.14	3.07	3.08	.07	.01	.70	.69	107	2507	.862	-.02
ADP0602a <sup>f</sup>																				
ADP0602b <sup>e</sup>																				
ADP0602c <sup>e</sup>																				
ADP0602d <sup>e</sup>																				
ADP0602e <sup>e</sup>																				
ADP0602f <sup>e</sup>																				
ADP0603	1.27	1.27	.04	.01	.45	.44	110	2213	.978	.00	1.27	1.25	.04	.01	.44	.43	107	2494	.638	.05
ADP0604	1.30	1.31	.04	.01	.46	.46	110	2204	.859	-.02	1.39	1.40	.05	.01	.49	.49	107	2493	.816	-.02
ADP0605	1.25	1.25	.04	.01	.43	.44	110	2202	.843	-.02	1.35	1.31	.05	.01	.48	.46	107	2492	.364	.09

<sup>a</sup>. All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup>. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup>. Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup>. This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

<sup>f</sup>. Response set is categorical.

**First-Year Students**

**Seniors**

	Mean		Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		Number of respondents		Sig. <sup>d</sup>	Effect size <sup>e</sup>										
	USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP			USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP	USC Aiken	ADP		
	<i>USC Aiken compared with ADP</i>										<i>USC Aiken compared with ADP</i>									
ADP0606	1.40	1.36	.05	.01	.49	.48	111	2209	.421	.08	1.48	1.40	.05	.01	.50	.49	108	2498	.087	.17
ADP0607	1.11	1.13	.03	.01	.31	.34	110	2210	.521	-.06	1.19	1.20	.04	.01	.39	.40	107	2498	.765	-.03
ADP0608	1.09	1.12	.03	.01	.29	.32	110	2203	.457	-.07	1.16	1.23	.04	.01	.37	.42	107	2488	.054	-.17
ADP0609	1.37	1.27	.05	.01	.49	.45	110	2207	.045	.21	1.28	1.34	.04	.01	.45	.47	107	2497	.159	-.13
ADP0610	1.02	1.02	.01	.00	.15	.15	109	2208	.916	.01	1.03	1.02	.02	.00	.18	.15	107	2491	.597	.05
ADP0611	1.17	1.19	.04	.01	.38	.40	110	2201	.529	-.06	1.18	1.23	.04	.01	.38	.42	107	2497	.174	-.12
ADP0612	1.06	1.06	.02	.01	.25	.24	110	2196	.853	.02	1.03	1.09	.02	.01	.17	.28	107	2492	.001	-.21
ADP0613	1.07	1.07	.03	.01	.26	.26	110	2205	.919	.01	1.07	1.11	.02	.01	.26	.31	108	2487	.168	-.12
ADP0614	1.06	1.07	.02	.01	.23	.25	109	2202	.659	-.04	1.10	1.10	.03	.01	.30	.30	107	2488	.956	.01
ADP0615	1.25	1.37	.04	.01	.44	.48	110	2198	.006	-.25	1.55	1.60	.05	.01	.50	.49	107	2492	.358	-.09

IPEDS: 218645

<sup>a</sup>. All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

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<sup>c</sup>. Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup>. This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

<sup>f</sup>. Response set is categorical.



**National Survey  
of Student Engagement**

**University of South Carolina Aiken**

**Frequency Distributions**

August 2006



# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.<sup>1</sup> Targeted oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

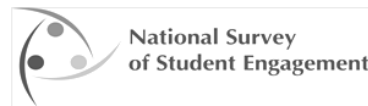
The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Response Options

Response options appear in the second column just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).



NSSE 2006 Engagement Item Frequency Distributions<sup>1</sup>  
NSSEville State University

Variable	Response Options	NSSEville State University																
		First-Year Students				Seniors				NSSEville State University								
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%					
a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		Often	163	40%	2404	35%	3,290	38%	46,652	37%	118	37%	1938	32%	2,458	34%	42,486	36%
		Very often	94	27%	1549	22%	2,138	26%	32,486	26%	154	46%	2465	39%	3,233	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	24%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	19%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	33%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	49%	3,485	47%	61,533	48%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	43%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

<sup>1</sup> U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	4	1%	69	3%	245	2%	3,794	3%	1	0%	37	1%	121	1%	2,111	2%
			Sometimes	139	40%	846	37%	3,826	33%	47,771	38%	57	21%	656	25%	2,004	21%	32,173	27%
			Often	130	39%	800	35%	4,098	37%	46,685	35%	86	34%	915	36%	3,176	34%	42,518	33%
			Very often	70	21%	553	24%	2,924	28%	32,510	23%	116	45%	1049	38%	4,115	44%	51,515	37%
			Total	343	100%	2268	100%	11,093	100%	130,760	100%	260	100%	2657	100%	9,416	100%	128,317	100%
b.	Made a class presentation	CLPRESEN	Never	84	24%	263	11%	1,148	12%	17,312	16%	8	3%	181	6%	268	4%	5,026	5%
			Sometimes	189	55%	1091	48%	6,010	51%	71,282	53%	79	31%	918	35%	2,842	30%	41,291	34%
			Often	55	16%	704	31%	3,017	28%	32,736	24%	109	42%	968	37%	3,685	39%	49,237	37%
			Very often	15	5%	209	9%	906	9%	9,342	7%	64	24%	587	22%	2,620	27%	32,708	24%
			Total	343	100%	2267	100%	11,081	100%	130,672	100%	260	100%	2654	100%	9,415	100%	128,262	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	7%	279	14%	1,216	11%	17,263	13%	37	14%	438	17%	1,519	15%	20,772	16%
			Sometimes	80	24%	680	31%	3,452	31%	41,959	31%	101	39%	951	37%	3,601	38%	49,294	38%
			Often	133	39%	765	34%	3,689	33%	42,124	32%	69	26%	747	27%	2,478	27%	34,037	27%
			Very often	107	30%	544	21%	2,720	25%	29,289	23%	53	21%	522	18%	1,817	21%	24,144	19%
			Total	343	100%	2268	100%	11,077	100%	130,635	100%	260	100%	2658	100%	9,415	100%	128,247	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	1%	57	3%	188	2%	2,743	3%	1	0%	25	1%	68	1%	1,211	1%
			Sometimes	40	12%	502	24%	2,195	20%	28,164	22%	23	9%	355	13%	1,074	12%	15,459	13%
			Often	141	42%	1033	46%	5,138	45%	58,841	44%	106	41%	1090	42%	3,627	39%	50,008	40%
			Very often	158	45%	674	27%	3,561	32%	40,879	31%	130	50%	1185	44%	4,641	49%	61,548	46%
			Total	343	100%	2266	100%	11,082	100%	130,627	100%	260	100%	2655	100%	9,410	100%	128,226	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	10	3%	145	7%	654	6%	7,756	7%	11	4%	141	6%	517	6%	8,169	8%
			Sometimes	97	28%	801	37%	3,808	34%	42,722	33%	75	29%	848	32%	3,037	32%	40,749	33%
			Often	154	46%	808	35%	4,210	37%	49,864	38%	103	39%	942	36%	3,373	36%	44,719	34%
			Very often	81	23%	509	21%	2,405	23%	30,242	22%	71	27%	724	25%	2,476	26%	34,510	26%
			Total	342	100%	2263	100%	11,077	100%	130,584	100%	260	100%	2655	100%	9,403	100%	128,147	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	92	26%	531	21%	2,628	25%	28,795	22%	46	18%	576	20%	2,007	23%	23,593	18%
			Sometimes	205	60%	1307	58%	6,582	58%	78,172	59%	167	64%	1565	59%	5,741	60%	77,130	59%
			Often	39	12%	298	14%	1,296	11%	16,578	14%	32	12%	359	15%	1,181	12%	18,783	16%
			Very often	7	2%	129	6%	566	5%	6,976	6%	15	6%	156	6%	477	5%	8,632	7%
			Total	343	100%	2265	100%	11,072	100%	130,521	100%	260	100%	2656	100%	9,406	100%	128,138	100%
g.	Worked with other students on projects during class	CLASSGRP	Never	31	9%	245	11%	1,212	11%	15,873	12%	23	9%	269	10%	882	9%	13,037	10%
			Sometimes	142	41%	1051	47%	5,290	46%	61,185	46%	103	39%	1037	40%	4,134	43%	56,015	43%
			Often	135	39%	734	32%	3,538	33%	40,864	32%	91	35%	914	35%	2,988	33%	39,655	31%
			Very often	35	10%	235	10%	1,041	10%	12,655	10%	43	17%	437	16%	1,403	15%	19,481	15%
			Total	343	100%	2265	100%	11,081	100%	130,577	100%	260	100%	2657	100%	9,407	100%	128,188	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	42	12%	417	17%	1,364	19%	15,738	15%	23	9%	266	9%	631	9%	7,888	7%
			Sometimes	152	44%	1068	46%	4,950	45%	58,299	45%	92	36%	947	35%	3,525	40%	43,726	35%
			Often	106	31%	584	28%	3,457	26%	40,717	29%	96	37%	907	35%	3,295	33%	44,826	34%
			Very often	43	12%	198	9%	1,313	10%	15,891	11%	49	19%	536	21%	1,957	19%	31,778	24%
		Total	343	100%	2267	100%	11,084	100%	130,645	100%	260	100%	2656	100%	9,408	100%	128,218	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	4%	154	8%	675	7%	7,666	7%	4	2%	81	3%	240	3%	3,178	3%
			Sometimes	152	45%	986	46%	4,473	42%	51,382	42%	68	27%	768	31%	2,575	29%	33,887	28%
			Often	136	42%	757	36%	4,112	37%	48,051	38%	124	48%	1132	44%	4,220	45%	55,455	44%
			Very often	35	10%	242	11%	1,317	14%	16,941	13%	61	24%	619	23%	2,210	23%	32,386	25%
		Total	335	100%	2139	100%	10,577	100%	124,040	100%	257	100%	2600	100%	9,245	100%	124,906	100%	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	167	50%	1310	60%	5,461	55%	62,623	52%	101	39%	1256	49%	3,646	43%	51,100	43%
			Sometimes	119	36%	591	29%	3,562	31%	42,771	33%	98	38%	823	32%	3,380	35%	44,888	36%
			Often	42	12%	176	9%	1,096	9%	13,108	10%	31	12%	334	12%	1,221	12%	16,348	13%
			Very often	7	2%	61	2%	465	4%	5,568	4%	27	10%	185	7%	999	10%	12,591	9%
		Total	335	100%	2138	100%	10,584	100%	124,070	100%	257	100%	2598	100%	9,246	100%	124,927	100%	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	213	64%	1354	63%	5,624	60%	77,253	65%	111	44%	1302	51%	4,176	49%	63,719	54%
			Sometimes	80	23%	567	27%	3,277	27%	31,185	23%	98	38%	849	33%	3,177	32%	38,339	29%
			Often	33	10%	159	7%	1,185	10%	10,936	8%	29	11%	299	11%	1,215	12%	14,482	11%
			Very often	9	3%	59	3%	491	4%	4,610	3%	19	7%	149	5%	667	6%	8,339	6%
		Total	335	100%	2139	100%	10,577	100%	123,984	100%	257	100%	2599	100%	9,235	100%	124,879	100%	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	59	17%	364	17%	1,909	22%	18,840	16%	43	17%	255	11%	1,193	14%	13,926	11%
			Sometimes	93	29%	685	33%	3,159	29%	38,310	30%	66	26%	667	27%	2,612	29%	34,363	27%
			Often	80	24%	564	26%	2,887	26%	34,267	27%	49	19%	773	29%	2,477	27%	33,554	27%
			Very often	103	30%	526	24%	2,627	23%	32,644	27%	99	38%	905	33%	2,965	31%	43,089	35%
		Total	335	100%	2139	100%	10,582	100%	124,061	100%	257	100%	2600	100%	9,247	100%	124,932	100%	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	5	2%	39	2%	251	6%	2,383	3%	2	1%	21	1%	101	1%	948	1%
			Sometimes	82	25%	548	26%	2,505	27%	29,040	26%	44	18%	348	13%	1,594	20%	18,645	17%
			Often	110	32%	787	38%	3,967	35%	45,961	36%	69	27%	840	33%	3,064	33%	39,401	32%
			Very often	138	40%	763	34%	3,859	32%	46,675	34%	142	55%	1391	52%	4,488	45%	65,948	50%
		Total	335	100%	2137	100%	10,582	100%	124,059	100%	257	100%	2600	100%	9,247	100%	124,942	100%	
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	16	5%	171	8%	647	8%	9,526	9%	5	2%	84	4%	328	4%	5,052	5%
			Sometimes	126	38%	908	43%	4,499	41%	53,738	44%	71	28%	875	34%	3,214	35%	44,255	37%
			Often	111	33%	689	33%	3,534	33%	39,234	31%	87	34%	912	35%	3,240	36%	42,106	33%
			Very often	81	24%	369	16%	1,897	18%	21,534	17%	94	36%	729	27%	2,459	26%	33,508	25%
		Total	334	100%	2137	100%	10,577	100%	124,032	100%	257	100%	2600	100%	9,241	100%	124,921	100%	

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	47	14%	513	25%	2,206	25%	29,165	26%	24	9%	407	16%	1,140	14%	18,437	17%
			Sometimes	165	50%	1018	48%	5,087	46%	59,246	47%	97	38%	1021	39%	3,575	40%	50,188	41%
			Often	92	27%	403	19%	2,266	19%	24,884	19%	85	34%	684	27%	2,626	27%	32,902	25%
			Very often	31	9%	204	9%	1,022	10%	10,760	8%	51	19%	488	18%	1,901	19%	23,406	17%
		Total	335	100%	2138	100%	10,581	100%	124,055	100%	257	100%	2600	100%	9,242	100%	124,933	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	108	31%	943	43%	4,016	40%	50,539	43%	51	20%	738	28%	2,119	24%	32,376	28%
			Sometimes	154	47%	804	39%	4,489	40%	49,782	39%	118	46%	1161	45%	4,407	47%	56,963	45%
			Often	56	16%	278	13%	1,496	15%	16,694	13%	54	21%	465	18%	1,766	18%	22,679	17%
			Very often	17	5%	115	5%	582	6%	7,018	5%	34	13%	236	8%	951	10%	12,896	9%
		Total	335	100%	2140	100%	10,583	100%	124,033	100%	257	100%	2600	100%	9,243	100%	124,914	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	20	6%	182	9%	653	8%	8,185	8%	4	2%	85	4%	291	4%	4,820	5%
			Sometimes	112	34%	791	39%	3,877	37%	45,521	39%	58	23%	790	33%	2,649	30%	37,158	32%
			Often	138	42%	842	40%	4,287	39%	50,075	39%	119	46%	1190	45%	4,304	46%	57,105	45%
			Very often	63	19%	286	12%	1,649	16%	18,627	14%	76	29%	510	18%	1,967	21%	24,944	18%
		Total	333	100%	2101	100%	10,466	100%	122,408	100%	257	100%	2575	100%	9,211	100%	124,027	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	9	3%	167	8%	691	7%	9,499	9%	9	4%	146	6%	476	5%	7,411	7%
			Sometimes	115	35%	842	41%	4,149	39%	48,328	40%	80	31%	946	38%	3,266	36%	44,694	37%
			Often	141	43%	809	38%	3,970	37%	45,784	37%	109	43%	994	39%	3,586	39%	47,417	38%
			Very often	68	20%	285	12%	1,650	16%	18,782	15%	59	23%	491	17%	1,880	20%	24,482	19%
		Total	333	100%	2103	100%	10,460	100%	122,393	100%	257	100%	2577	100%	9,208	100%	124,004	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	194	57%	1336	63%	5,432	57%	69,823	61%	113	45%	1240	48%	3,617	45%	53,201	48%
			Sometimes	89	28%	497	25%	3,342	27%	34,927	26%	76	29%	792	32%	3,155	32%	40,931	31%
			Often	36	11%	184	8%	1,205	11%	12,619	9%	44	17%	367	14%	1,552	14%	18,723	13%
			Very often	14	4%	86	4%	480	5%	4,995	4%	24	9%	177	7%	882	8%	11,143	8%
		Total	333	100%	2103	100%	10,459	100%	122,364	100%	257	100%	2576	100%	9,206	100%	123,998	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	15	5%	179	9%	609	7%	7,654	7%	5	2%	127	5%	316	4%	4,523	4%
			Sometimes	121	36%	807	39%	3,910	37%	45,339	38%	72	28%	896	36%	3,024	34%	39,692	33%
			Often	131	40%	738	35%	3,760	34%	43,933	35%	101	39%	969	38%	3,530	38%	47,385	38%
			Very often	66	19%	378	17%	2,175	22%	25,425	20%	79	30%	585	20%	2,338	25%	32,396	25%
		Total	333	100%	2102	100%	10,454	100%	122,351	100%	257	100%	2577	100%	9,208	100%	123,996	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	41	12%	469	22%	1,961	19%	19,658	17%	14	6%	385	16%	1,487	16%	15,531	13%
			Sometimes	109	33%	783	39%	3,881	36%	42,457	34%	80	31%	1017	40%	3,673	39%	44,934	35%
			Often	98	30%	498	23%	2,537	26%	31,580	26%	82	32%	690	27%	2,127	24%	33,173	27%
			Very often	85	26%	351	15%	2,080	20%	28,636	23%	81	31%	485	17%	1,915	20%	30,297	25%
		Total	333	100%	2101	100%	10,459	100%	122,331	100%	257	100%	2577	100%	9,202	100%	123,935	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	42	12%	309	14%	1,228	14%	12,619	12%	15	6%	272	12%	949	11%	11,093	10%
Sometimes			115	35%	794	38%	3,775	35%	40,729	34%	97	38%	929	37%	3,595	38%	43,302	35%	
Often			99	30%	561	27%	3,036	29%	36,113	29%	78	31%	798	31%	2,608	29%	37,296	30%	
Very often			77	23%	438	20%	2,415	23%	32,886	26%	67	26%	578	21%	2,051	22%	32,252	26%	
Total		333	100%	2102	100%	10,454	100%	122,347	100%	257	100%	2577	100%	9,203	100%	123,943	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	3%	107	5%	485	5%	7,207	6%	19	7%	203	9%	770	8%	11,576	9%
Some			60	18%	576	28%	2,875	29%	33,927	27%	73	28%	850	33%	2,918	32%	39,350	31%	
Quite a bit			150	46%	859	42%	4,310	41%	49,203	41%	90	35%	958	38%	3,414	37%	45,014	37%	
Very much			114	33%	541	25%	2,722	24%	31,107	26%	75	29%	552	20%	2,076	22%	27,440	23%	
Total	333	100%	2083	100%	10,392	100%	121,444	100%	257	100%	2563	100%	9,178	100%	123,380	100%			
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	6	2%	72	3%	248	2%	2,597	2%	5	2%	46	2%	112	1%	1,674	2%
Some			56	17%	518	25%	2,224	22%	23,523	21%	30	12%	431	18%	1,380	15%	17,727	15%	
Quite a bit			150	45%	943	46%	4,714	45%	54,943	45%	114	44%	1173	45%	4,050	44%	53,310	44%	
Very much			121	36%	550	25%	3,205	31%	40,317	32%	108	42%	911	35%	3,627	39%	50,617	40%	
Total	333	100%	2083	100%	10,391	100%	121,380	100%	257	100%	2561	100%	9,169	100%	123,328	100%			
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	12	3%	133	6%	486	5%	5,641	5%	10	4%	93	4%	272	3%	4,001	4%
Some			93	28%	686	35%	3,183	32%	34,901	30%	51	20%	641	26%	2,156	23%	27,568	24%	
Quite a bit			145	44%	843	40%	4,426	42%	51,080	41%	106	41%	1071	43%	3,779	42%	50,522	41%	
Very much			83	25%	419	19%	2,286	22%	29,691	23%	90	35%	758	28%	2,964	32%	41,206	32%	
Total	333	100%	2081	100%	10,381	100%	121,313	100%	257	100%	2563	100%	9,171	100%	123,297	100%			
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	18	5%	121	6%	572	6%	6,687	6%	13	5%	129	6%	454	5%	6,004	5%
Some			71	22%	651	33%	3,014	28%	34,431	29%	52	21%	647	26%	2,234	25%	29,472	25%	
Quite a bit			146	44%	885	42%	4,385	41%	51,053	42%	111	43%	1086	43%	3,725	40%	49,492	40%	
Very much			98	29%	424	19%	2,413	24%	29,182	23%	81	31%	700	26%	2,759	30%	38,328	30%	
Total	333	100%	2081	100%	10,384	100%	121,353	100%	257	100%	2562	100%	9,172	100%	123,296	100%			
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	8	2%	93	5%	387	5%	4,668	4%	6	2%	64	3%	227	3%	3,379	3%
Some			64	20%	553	27%	2,497	24%	28,144	24%	33	13%	477	19%	1,546	17%	21,047	18%	
Quite a bit			142	43%	865	42%	4,317	41%	49,498	41%	89	35%	996	40%	3,463	38%	46,090	37%	
Very much			119	35%	570	26%	3,189	30%	39,050	31%	129	50%	1025	39%	3,936	42%	52,805	42%	
Total	333	100%	2081	100%	10,390	100%	121,360	100%	257	100%	2562	100%	9,172	100%	123,321	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	1	0%	19	1%	59	1%	645	1%	5	2%	33	1%	100	1%	1,356	1%
Between 1-4			76	23%	546	26%	1,935	23%	20,621	20%	103	40%	762	29%	2,174	26%	29,714	26%	
Between 5-10			160	48%	919	44%	4,331	42%	49,280	43%	99	38%	1032	41%	3,494	38%	46,924	39%	
Between 11-20			67	21%	414	21%	2,791	23%	34,183	25%	34	13%	435	17%	2,060	21%	27,223	21%	
More than 20			27	8%	182	9%	1,243	11%	16,459	11%	16	6%	294	11%	1,319	14%	17,842	13%	
Total	331	100%	2080	100%	10,359	100%	121,188	100%	257	100%	2556	100%	9,147	100%	123,059	100%			

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	95	29%	587	30%	2,545	23%	29,044	25%	67	26%	576	23%	1,741	19%	23,907	20%
			Between 1-4	189	57%	1104	52%	5,735	55%	67,864	55%	143	56%	1307	51%	4,990	54%	66,911	54%
			Between 5-10	27	8%	234	11%	1,345	14%	15,885	13%	32	13%	393	16%	1,478	16%	19,779	16%
			Between 11-20	8	3%	73	3%	379	4%	4,482	4%	5	2%	137	5%	468	5%	6,520	5%
			More than 20	12	3%	81	3%	367	4%	3,946	3%	10	4%	143	5%	479	5%	5,968	5%
			Total	331	100%	2079	100%	10,371	100%	121,221	100%	257	100%	2556	100%	9,156	100%	123,085	100%
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	285	85%	1761	85%	8,397	78%	100,767	82%	144	56%	1331	49%	4,173	45%	57,355	48%
			Between 1-4	30	9%	236	11%	1,528	16%	15,780	13%	93	36%	1061	44%	4,190	46%	55,342	43%
			Between 5-10	7	2%	46	2%	230	3%	2,549	3%	17	7%	115	5%	538	6%	7,276	6%
			Between 11-20	4	1%	24	1%	115	2%	1,149	1%	2	1%	29	1%	134	2%	1,674	1%
			More than 20	5	2%	14	1%	99	1%	955	1%	1	0%	21	1%	118	2%	1,440	1%
			Total	331	100%	2081	100%	10,369	100%	121,200	100%	257	100%	2557	100%	9,153	100%	123,087	100%
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	39	12%	421	20%	1,202	14%	14,200	14%	18	7%	265	9%	573	7%	9,384	9%
			Between 1-4	193	59%	1125	54%	5,394	52%	62,721	53%	121	47%	1168	45%	3,872	42%	51,445	44%
			Between 5-10	81	24%	421	21%	2,803	25%	33,355	25%	92	36%	792	33%	3,115	33%	41,234	32%
			Between 11-20	17	5%	96	4%	769	7%	9,031	7%	22	8%	254	10%	1,162	12%	15,275	11%
			More than 20	1	0%	19	1%	199	2%	1,907	1%	4	2%	78	3%	430	5%	5,741	4%
			Total	331	100%	2082	100%	10,367	100%	121,214	100%	257	100%	2557	100%	9,152	100%	123,079	100%
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	7	2%	73	4%	279	5%	2,997	3%	26	10%	132	5%	515	7%	7,199	7%
			Between 1-4	83	25%	708	32%	2,826	30%	33,770	31%	122	48%	876	34%	2,832	33%	39,756	34%
			Between 5-10	119	36%	727	35%	3,465	32%	42,274	34%	58	23%	755	29%	2,623	29%	34,875	28%
			Between 11-20	88	26%	386	20%	2,374	21%	27,077	21%	33	13%	442	19%	1,760	18%	22,655	17%
			More than 20	34	11%	186	9%	1,423	12%	15,090	11%	18	7%	350	14%	1,423	14%	18,587	14%
			Total	331	100%	2080	100%	10,367	100%	121,208	100%	257	100%	2555	100%	9,153	100%	123,072	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	30	9%	361	18%	1,325	13%	17,109	14%	52	20%	507	20%	1,816	18%	26,390	21%
			1-2	112	35%	823	41%	3,755	38%	43,003	37%	90	35%	876	35%	3,046	34%	38,818	32%
			3-4	123	36%	584	27%	3,362	32%	37,182	30%	75	30%	694	25%	2,583	29%	33,411	27%
			5-6	36	11%	152	7%	1,045	9%	12,242	9%	15	6%	206	8%	818	9%	11,086	9%
			More than 6	30	9%	157	7%	852	8%	11,258	9%	24	9%	262	11%	847	9%	12,715	11%
			Total	331	100%	2077	100%	10,339	100%	120,794	100%	256	100%	2545	100%	9,110	100%	122,420	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	31	9%	235	11%	1,274	14%	16,911	14%	61	24%	567	21%	2,253	25%	34,234	28%
			1-2	128	39%	732	35%	3,641	37%	41,872	35%	103	40%	929	35%	3,229	36%	43,179	36%
			3-4	83	25%	586	29%	2,891	27%	32,402	26%	52	20%	572	23%	1,998	21%	24,548	20%
			5-6	36	10%	234	11%	1,216	10%	14,198	11%	23	9%	216	9%	809	9%	9,538	8%
			More than 6	53	16%	287	14%	1,309	12%	15,312	13%	17	7%	257	11%	804	9%	10,783	9%
			Total	331	100%	2074	100%	10,331	100%	120,695	100%	256	100%	2541	100%	9,093	100%	122,282	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	9	0%	52	1%	639	1%	1	0%	14	0%	84	1%	1,230	1%
		2	2	1%	28	1%	105	1%	1,247	1%	0	0%	43	2%	153	2%	2,022	2%
		3	8	3%	72	4%	343	4%	3,910	4%	7	3%	111	5%	324	4%	4,724	4%
		4	33	10%	283	13%	1,293	14%	13,973	12%	27	10%	297	11%	994	11%	13,846	12%
		5	102	31%	683	33%	3,267	32%	38,202	32%	62	24%	789	32%	2,692	30%	36,539	30%
		6	114	34%	672	34%	3,464	30%	42,130	33%	99	38%	820	33%	3,046	32%	40,935	32%
		7 Very much	70	21%	331	14%	1,821	17%	20,928	17%	61	24%	478	17%	1,820	20%	23,432	19%
	Total		329	100%	2078	100%	10,345	100%	121,029	100%	257	100%	2552	100%	9,113	100%	122,728	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	77	24%	619	29%	2,417	29%	27,788	27%	112	44%	930	37%	2,529	31%	35,036	31%
		Sometimes	137	42%	913	45%	4,808	45%	55,800	45%	104	41%	1095	43%	4,257	46%	56,002	45%
		Often	74	23%	339	16%	1,928	17%	23,352	18%	32	12%	305	12%	1,485	15%	19,282	14%
		Very often	41	12%	191	9%	1,139	9%	13,308	10%	8	3%	210	9%	854	8%	12,024	9%
	Total		329	100%	2062	100%	10,292	100%	120,248	100%	256	100%	2540	100%	9,125	100%	122,344	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	48	14%	341	14%	1,298	19%	13,526	14%	41	16%	438	15%	1,212	16%	15,156	14%
		Sometimes	99	30%	644	31%	2,803	28%	33,147	28%	86	33%	906	34%	2,950	34%	38,658	32%
		Often	78	24%	536	27%	2,482	22%	30,299	25%	68	27%	588	25%	2,123	23%	29,333	24%
		Very often	104	32%	542	29%	3,708	31%	43,261	33%	61	24%	608	26%	2,839	28%	39,188	30%
	Total		329	100%	2063	100%	10,291	100%	120,233	100%	256	100%	2540	100%	9,124	100%	122,335	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	101	31%	831	39%	3,391	40%	46,143	41%	61	24%	856	35%	2,559	33%	42,984	37%
		Sometimes	93	28%	566	29%	2,811	27%	33,898	27%	78	30%	720	28%	2,620	29%	35,611	28%
		Often	57	18%	299	15%	1,793	15%	17,872	14%	47	19%	425	16%	1,685	17%	18,516	15%
		Very often	77	23%	364	18%	2,267	18%	22,067	18%	70	27%	533	20%	2,246	21%	24,977	20%
	Total		328	100%	2060	100%	10,262	100%	119,980	100%	256	100%	2534	100%	9,110	100%	122,088	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	32	10%	256	12%	948	11%	11,019	10%	19	7%	200	8%	612	8%	8,680	8%
		Sometimes	139	42%	844	42%	3,988	38%	46,409	39%	100	39%	945	38%	3,266	37%	42,802	36%
		Often	112	34%	642	31%	3,586	34%	41,487	34%	86	34%	925	36%	3,399	36%	45,106	36%
		Very often	46	14%	319	15%	1,763	17%	21,256	17%	51	20%	472	18%	1,841	19%	25,704	20%
	Total		329	100%	2061	100%	10,285	100%	120,171	100%	256	100%	2542	100%	9,118	100%	122,292	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	24	8%	172	8%	597	7%	6,520	6%	9	4%	115	5%	392	5%	5,143	5%
		Sometimes	111	34%	735	38%	3,583	34%	41,072	35%	88	35%	832	34%	2,988	33%	37,820	31%
		Often	130	39%	765	36%	3,944	38%	46,358	38%	105	41%	1032	40%	3,656	40%	49,011	40%
		Very often	64	19%	387	18%	2,161	21%	26,248	21%	54	21%	563	21%	2,084	21%	30,325	24%
	Total		329	100%	2059	100%	10,285	100%	120,198	100%	256	100%	2542	100%	9,120	100%	122,299	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	2%	116	6%	384	4%	4,311	4%	5	2%	73	3%	228	3%	3,041	3%
		Sometimes	102	31%	771	39%	3,468	34%	39,899	34%	86	34%	892	36%	2,956	34%	38,072	32%
		Often	141	43%	744	35%	4,122	39%	47,503	39%	100	39%	1026	40%	3,728	41%	49,786	41%
		Very often	78	23%	431	20%	2,311	22%	28,481	23%	65	25%	551	21%	2,207	23%	31,400	25%
	Total		328	100%	2062	100%	10,285	100%	120,194	100%	256	100%	2542	100%	9,119	100%	122,299	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	41	13%	327	16%	1,414	17%	15,829	15%	17	7%	213	8%	532	7%	8,427	8%
			Do not plan to do	15	5%	106	5%	431	6%	4,568	5%	29	11%	380	16%	1,455	16%	19,443	17%
			Plan to do	255	77%	1437	71%	7,505	70%	89,299	73%	71	28%	681	26%	1,629	20%	24,449	23%
			Done	17	5%	155	8%	798	7%	8,840	7%	139	54%	1238	51%	5,450	57%	68,978	53%
		Total	328	100%	2025	100%	10,148	100%	118,536	100%	256	100%	2512	100%	9,066	100%	121,297	100%	
b.	Community service or volunteer work	VOLNTR04	Have not decided	45	14%	356	19%	1,325	16%	16,529	16%	27	10%	273	11%	739	10%	10,706	10%
			Do not plan to do	19	7%	188	10%	687	10%	7,649	8%	33	13%	420	17%	1,336	17%	19,162	18%
			Plan to do	159	47%	786	38%	3,550	36%	46,659	39%	53	21%	394	15%	1,066	14%	15,040	14%
			Done	105	32%	692	34%	4,572	38%	47,582	37%	143	56%	1425	57%	5,914	59%	76,330	59%
		Total	328	100%	2022	100%	10,134	100%	118,419	100%	256	100%	2512	100%	9,055	100%	121,238	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	115	35%	730	36%	3,835	38%	42,806	35%	50	20%	380	14%	1,264	16%	16,466	14%
			Do not plan to do	72	22%	557	29%	2,564	26%	31,660	28%	112	44%	1360	57%	4,621	51%	64,254	53%
			Plan to do	110	34%	444	22%	2,293	24%	26,220	22%	28	11%	195	7%	625	8%	8,347	8%
			Done	31	10%	292	13%	1,451	12%	17,773	16%	66	25%	579	21%	2,539	25%	32,138	25%
		Total	328	100%	2023	100%	10,143	100%	118,459	100%	256	100%	2514	100%	9,049	100%	121,205	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	121	36%	866	42%	4,258	42%	48,782	41%	40	16%	435	15%	1,290	16%	18,083	16%
			Do not plan to do	98	30%	601	30%	2,826	29%	29,051	26%	142	55%	1392	58%	5,148	56%	65,327	53%
			Plan to do	88	27%	452	24%	2,566	24%	35,309	29%	37	14%	272	10%	881	11%	12,906	12%
			Done	21	7%	104	4%	491	5%	5,322	5%	37	14%	415	16%	1,737	18%	24,929	19%
		Total	328	100%	2023	100%	10,141	100%	118,464	100%	256	100%	2514	100%	9,056	100%	121,245	100%	
e.	Foreign language coursework	FORLNG04	Have not decided	57	18%	425	20%	1,995	21%	20,627	19%	10	4%	220	8%	711	9%	9,133	8%
			Do not plan to do	69	21%	614	32%	3,021	30%	30,928	28%	90	35%	1092	47%	4,017	46%	49,843	42%
			Plan to do	171	52%	719	35%	3,155	30%	36,836	31%	28	11%	208	8%	664	8%	8,950	8%
			Done	31	9%	265	14%	1,972	18%	30,100	22%	128	50%	993	37%	3,668	37%	53,354	41%
		Total	328	100%	2023	100%	10,143	100%	118,491	100%	256	100%	2513	100%	9,060	100%	121,280	100%	
f.	Study abroad	STDABR04	Have not decided	116	36%	638	31%	3,131	30%	33,949	30%	36	14%	358	13%	1,002	13%	13,700	13%
			Do not plan to do	111	34%	784	38%	3,116	34%	30,348	29%	174	68%	1779	72%	6,002	67%	77,505	65%
			Plan to do	94	28%	559	29%	3,662	32%	51,518	39%	28	11%	165	6%	636	7%	8,767	8%
			Done	7	2%	42	2%	228	3%	2,653	3%	18	7%	210	9%	1,412	13%	21,257	14%
		Total	328	100%	2023	100%	10,137	100%	118,468	100%	256	100%	2512	100%	9,052	100%	121,229	100%	
g.	Independent study or self-designed major	INDSTD04	Have not decided	111	34%	748	37%	3,519	35%	41,933	35%	38	15%	296	11%	913	12%	12,825	12%
			Do not plan to do	134	40%	935	46%	4,673	43%	54,118	46%	153	60%	1495	62%	5,369	59%	73,620	61%
			Plan to do	70	22%	261	13%	1,649	19%	19,010	16%	27	10%	241	9%	718	8%	9,365	9%
			Done	13	4%	79	4%	301	3%	3,406	3%	38	15%	479	17%	2,055	21%	25,419	19%
		Total	328	100%	2023	100%	10,142	100%	118,467	100%	256	100%	2511	100%	9,055	100%	121,229	100%	

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	130	40%	914	42%	3,761	39%	46,644	41%	28	11%	311	11%	732	10%	11,455	11%
		Do not plan to do	42	13%	294	13%	1,066	12%	12,469	12%	58	22%	701	26%	1,692	19%	30,860	28%
		Plan to do	151	46%	781	43%	5,188	47%	57,792	46%	103	40%	774	28%	2,854	32%	34,421	29%
		Done	5	1%	33	2%	123	2%	1,540	1%	67	26%	727	35%	3,779	38%	44,509	32%
		Total	328	100%	2022	100%	10,138	100%	118,445	100%	256	100%	2513	100%	9,057	100%	121,245	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	12	1%	90	1%	1,121	1%	1	0%	17	1%	56	1%	976	1%
		2	4	1%	54	3%	261	3%	3,118	3%	5	2%	56	2%	168	2%	2,637	2%
		3	11	4%	117	6%	461	6%	5,832	5%	4	2%	86	4%	287	3%	5,044	5%
		4	33	10%	259	12%	1,140	14%	13,149	13%	21	8%	297	11%	817	11%	12,128	11%
		5	75	24%	462	23%	1,972	21%	24,448	21%	35	14%	539	21%	1,753	21%	24,153	21%
		6	106	33%	590	30%	3,110	27%	36,572	30%	96	38%	742	31%	2,874	31%	37,566	30%
		7 Friendly, Supportive, Sense of Belonging	97	29%	532	26%	3,093	28%	34,179	27%	94	36%	775	30%	3,105	32%	38,663	30%
		Total	326	100%	2026	100%	10,127	100%	118,419	100%	256	100%	2512	100%	9,060	100%	121,167	100%
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	1	0%	10	0%	63	1%	756	1%	0	0%	14	1%	50	1%	920	1%
		2	2	1%	43	2%	174	2%	2,557	3%	3	1%	53	2%	128	2%	2,629	3%
		3	18	5%	138	7%	512	7%	6,875	7%	4	2%	97	4%	305	4%	5,427	5%
		4	44	14%	333	16%	1,351	15%	18,979	18%	14	6%	281	12%	848	11%	13,957	13%
		5	82	26%	582	29%	2,592	25%	32,272	27%	51	20%	589	24%	1,880	21%	27,840	24%
		6	93	29%	579	28%	3,166	29%	35,292	28%	98	38%	827	33%	3,060	33%	38,836	31%
		7 Available, Helpful, Sympathetic	86	26%	340	16%	2,267	22%	21,693	17%	86	33%	655	25%	2,791	29%	31,598	23%
		Total	326	100%	2025	100%	10,125	100%	118,424	100%	256	100%	2516	100%	9,062	100%	121,207	100%
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	1	0%	64	3%	304	4%	3,543	4%	2	1%	107	4%	396	5%	6,082	6%
		2	17	5%	131	6%	574	7%	7,534	7%	8	3%	195	8%	661	8%	10,352	9%
		3	26	8%	211	11%	1,004	11%	13,216	12%	23	9%	283	11%	904	11%	13,799	12%
		4	57	17%	493	24%	2,107	21%	27,219	23%	49	19%	564	22%	1,844	21%	25,321	21%
		5	78	24%	453	22%	2,400	23%	28,876	23%	64	25%	551	21%	2,040	21%	26,429	21%
		6	79	24%	407	21%	2,179	19%	22,927	18%	56	22%	481	21%	1,791	19%	22,444	18%
		7 Helpful, Considerate, Flexible	68	21%	262	13%	1,558	15%	15,003	12%	54	21%	335	13%	1,418	15%	16,700	13%
		Total	326	100%	2021	100%	10,126	100%	118,318	100%	256	100%	2516	100%	9,054	100%	121,127	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	9	1%	27	0%	325	0%	0	0%	4	0%	21	0%	360	0%
		1-5 hr/wk	64	20%	459	23%	1,611	21%	17,538	18%	57	22%	505	21%	1,591	20%	20,323	18%
		6-10 hr/wk	100	31%	620	30%	2,624	29%	30,222	27%	72	29%	691	27%	2,375	28%	31,172	26%
		11-15 hr/wk	63	19%	414	21%	2,138	20%	25,944	21%	51	20%	512	20%	1,785	19%	23,917	20%
		16-20 hr/wk	49	15%	279	14%	1,709	14%	20,073	16%	43	17%	349	13%	1,406	14%	18,918	15%
		21-25 hr/wk	25	7%	128	6%	980	8%	11,850	9%	17	7%	203	8%	865	9%	11,475	9%
		26-30 hr/wk	13	4%	45	2%	503	4%	6,243	5%	7	3%	119	5%	495	5%	6,694	5%
		30+ hr/wk	12	4%	58	3%	490	4%	5,547	4%	9	3%	130	5%	501	5%	7,824	6%
Total		326	100%	2012	100%	10,082	100%	117,742	100%	256	100%	2513	100%	9,039	100%	120,683	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	292	90%	1627	80%	7,210	78%	88,980	80%	202	79%	1916	75%	5,879	71%	82,624	73%
		1-5 hr/wk	6	2%	71	4%	667	4%	6,176	4%	7	3%	61	3%	710	6%	7,312	4%
		6-10 hr/wk	14	4%	130	7%	1,378	10%	11,931	7%	13	5%	120	5%	1,147	10%	12,245	8%
		11-15 hr/wk	10	3%	99	5%	468	4%	6,102	5%	8	3%	151	7%	519	5%	7,890	6%
		16-20 hr/wk	2	1%	60	3%	245	2%	3,105	3%	12	5%	165	7%	482	5%	6,381	6%
		21-25 hr/wk	1	0%	15	1%	52	1%	678	1%	10	4%	48	2%	124	2%	1,718	2%
		26-30 hr/wk	0	0%	3	0%	23	1%	252	0%	1	0%	16	1%	59	1%	783	1%
		30+ hr/wk	1	0%	8	0%	44	1%	535	1%	3	1%	36	2%	120	1%	1,728	2%
Total		326	100%	2013	100%	10,087	100%	117,759	100%	256	100%	2513	100%	9,040	100%	120,681	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	177	54%	984	52%	6,364	52%	80,279	63%	83	32%	822	33%	3,747	35%	52,006	41%
		1-5 hr/wk	18	6%	101	5%	556	5%	5,748	5%	18	7%	115	5%	499	5%	6,421	5%
		6-10 hr/wk	29	9%	108	5%	512	5%	5,572	5%	19	7%	133	5%	609	7%	7,928	6%
		11-15 hr/wk	23	8%	127	6%	530	6%	5,691	5%	20	8%	158	6%	623	7%	8,287	6%
		16-20 hr/wk	32	10%	184	8%	649	7%	6,527	6%	23	9%	225	9%	813	10%	11,262	9%
		21-25 hr/wk	24	8%	146	7%	439	6%	4,821	5%	30	12%	246	9%	588	7%	8,953	8%
		26-30 hr/wk	13	4%	124	6%	309	5%	2,935	3%	17	7%	218	8%	431	6%	6,216	6%
		30+ hr/wk	10	3%	240	11%	722	14%	6,164	8%	46	19%	597	23%	1,729	25%	19,602	19%
Total		326	100%	2014	100%	10,081	100%	117,737	100%	256	100%	2514	100%	9,039	100%	120,675	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	155	47%	1007	46%	3,678	49%	41,402	43%	141	56%	1317	49%	3,814	49%	50,733	47%
		1-5 hr/wk	94	30%	528	27%	3,285	26%	39,150	30%	61	24%	671	28%	2,756	27%	36,644	29%
		6-10 hr/wk	29	9%	215	12%	1,281	10%	16,507	12%	22	8%	252	12%	1,032	10%	14,328	11%
		11-15 hr/wk	17	5%	100	5%	808	6%	9,043	7%	10	4%	108	5%	552	5%	7,476	5%
		16-20 hr/wk	12	4%	78	4%	515	4%	5,606	4%	12	5%	65	3%	396	4%	5,042	4%
		21-25 hr/wk	7	2%	36	2%	248	2%	2,739	2%	7	3%	41	2%	181	2%	2,576	2%
		26-30 hr/wk	6	2%	13	1%	100	1%	1,194	1%	1	0%	13	0%	100	1%	1,304	1%
		30+ hr/wk	6	2%	34	2%	166	2%	2,101	2%	2	1%	46	2%	209	2%	2,587	2%
Total		326	100%	2011	100%	10,081	100%	117,742	100%	256	100%	2513	100%	9,040	100%	120,690	100%	

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	16	1%	121	2%	1,020	1%	3	1%	27	1%	116	2%	1,382	1%
		1-5 hr/wk	108	32%	536	24%	2,601	28%	26,610	23%	75	29%	776	28%	2,859	32%	34,709	29%
		6-10 hr/wk	91	28%	618	30%	2,945	29%	34,725	29%	82	32%	838	32%	2,899	32%	37,899	31%
		11-15 hr/wk	54	17%	356	19%	1,978	19%	23,895	20%	41	16%	447	19%	1,493	15%	22,146	18%
		16-20 hr/wk	32	10%	240	13%	1,160	11%	14,780	13%	29	11%	225	10%	869	9%	12,436	10%
		21-25 hr/wk	14	4%	89	5%	525	5%	7,003	6%	8	3%	83	4%	348	4%	5,183	4%
		26-30 hr/wk	13	4%	54	3%	243	2%	3,266	3%	7	3%	39	2%	151	2%	2,448	2%
		30+ hr/wk	12	4%	101	6%	493	5%	6,331	6%	11	4%	72	3%	290	4%	4,344	4%
	Total		326	100%	2010	100%	10,066	100%	117,630	100%	256	100%	2507	100%	9,025	100%	120,547	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	174	53%	1266	66%	7,243	61%	90,692	72%	110	42%	1362	59%	5,565	55%	78,394	62%
		1-5 hr/wk	89	28%	310	14%	1,297	16%	13,263	13%	56	22%	320	12%	1,036	13%	13,910	12%
		6-10 hr/wk	29	9%	123	6%	495	7%	4,760	5%	17	7%	150	5%	539	7%	6,995	6%
		11-15 hr/wk	12	4%	62	3%	243	4%	2,566	3%	12	5%	94	4%	326	5%	3,954	4%
		16-20 hr/wk	7	2%	47	2%	161	3%	1,504	2%	12	5%	76	3%	262	4%	3,091	3%
		21-25 hr/wk	3	1%	24	1%	85	1%	702	1%	4	2%	45	2%	123	1%	1,595	1%
		26-30 hr/wk	1	0%	15	1%	42	1%	418	1%	8	3%	40	2%	95	1%	1,259	1%
		30+ hr/wk	11	4%	162	6%	491	8%	3,672	5%	37	15%	419	14%	1,075	14%	11,316	10%
	Total		326	100%	2009	100%	10,057	100%	117,577	100%	256	100%	2506	100%	9,021	100%	120,514	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	24	8%	207	11%	2,169	16%	21,974	14%	12	5%	267	10%	1,186	10%	12,820	8%
		1-5 hr/wk	202	62%	1344	68%	6,265	61%	75,348	64%	140	55%	1563	66%	5,852	64%	78,736	64%
		6-10 hr/wk	61	19%	311	14%	1,039	15%	12,975	14%	74	29%	469	17%	1,342	18%	19,465	19%
		11-15 hr/wk	15	5%	80	4%	283	4%	4,000	4%	20	8%	121	5%	377	5%	5,588	5%
		16-20 hr/wk	13	4%	37	2%	130	2%	1,607	2%	6	2%	39	1%	122	2%	1,836	2%
		21-25 hr/wk	2	1%	9	0%	63	1%	603	1%	0	0%	13	0%	49	1%	643	1%
		26-30 hr/wk	1	0%	6	0%	31	0%	316	0%	1	0%	11	0%	11	0%	345	0%
		30+ hr/wk	8	2%	15	1%	87	1%	799	1%	3	1%	25	1%	89	1%	1,149	1%
	Total		326	100%	2009	100%	10,067	100%	117,622	100%	256	100%	2508	100%	9,028	100%	120,582	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	1	0%	42	2%	199	3%	2,251	2%	0	0%	57	2%	168	2%	2,666	2%
		Some	39	12%	422	22%	1,652	19%	20,186	19%	39	15%	505	21%	1,586	19%	21,531	19%
		Quite a bit	126	40%	979	50%	4,671	46%	54,694	47%	113	44%	1252	51%	4,161	47%	54,961	46%
		Very much	158	48%	555	26%	3,463	32%	39,571	31%	103	40%	675	27%	3,058	32%	40,802	32%
	Total		324	100%	1998	100%	9,985	100%	116,702	100%	255	100%	2489	100%	8,973	100%	119,960	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	3	1%	75	4%	283	4%	3,220	3%	2	1%	108	4%	291	4%	5,225	5%
		Some	37	12%	428	22%	1,885	22%	23,506	23%	42	17%	615	25%	1,915	23%	28,779	27%
		Quite a bit	139	44%	961	49%	4,433	44%	52,613	45%	112	44%	1175	48%	4,025	44%	53,169	44%
		Very much	145	44%	532	26%	3,378	31%	37,312	29%	99	39%	591	23%	2,740	28%	32,765	24%
	Total		324	100%	1996	100%	9,979	100%	116,651	100%	255	100%	2489	100%	8,971	100%	119,938	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	16	5%	300	15%	1,521	16%	15,797	15%	18	7%	452	18%	1,731	19%	22,981	20%
Some			96	30%	719	38%	3,342	32%	38,667	34%	82	33%	929	40%	3,148	35%	43,575	36%	
Quite a bit			121	38%	638	32%	3,098	32%	37,237	32%	97	38%	723	29%	2,429	28%	33,071	27%	
Very much			91	27%	338	16%	2,015	20%	24,903	20%	58	23%	383	14%	1,659	18%	20,218	16%	
Total		324	100%	1995	100%	9,976	100%	116,604	100%	255	100%	2487	100%	8,967	100%	119,845	100%		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	56	17%	589	29%	2,322	28%	29,692	29%	55	22%	998	40%	2,927	36%	44,131	40%
Some			106	33%	738	38%	4,005	37%	47,255	39%	106	41%	909	38%	3,386	36%	45,589	37%	
Quite a bit			109	34%	469	24%	2,584	25%	28,146	23%	55	21%	422	16%	1,815	19%	21,186	16%	
Very much			53	16%	197	9%	1,055	10%	11,448	9%	39	15%	160	6%	833	9%	8,914	7%	
Total		324	100%	1993	100%	9,966	100%	116,541	100%	255	100%	2489	100%	8,961	100%	119,820	100%		
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	28	9%	370	17%	1,681	21%	19,402	19%	43	17%	658	27%	1,993	25%	29,615	27%
Some			96	30%	769	39%	3,642	36%	44,236	38%	90	35%	1063	42%	3,622	41%	48,774	40%	
Quite a bit			125	38%	625	32%	3,265	30%	37,648	31%	81	32%	586	24%	2,402	24%	30,286	24%	
Very much			75	23%	229	11%	1,376	12%	15,252	12%	41	16%	176	7%	934	10%	11,073	9%	
Total		324	100%	1993	100%	9,964	100%	116,538	100%	255	100%	2483	100%	8,951	100%	119,748	100%		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	12	4%	231	11%	777	13%	9,552	11%	30	12%	388	15%	1,137	15%	15,390	15%
Some			63	19%	567	28%	2,430	29%	29,466	28%	59	23%	834	34%	2,600	32%	37,210	33%	
Quite a bit			126	39%	745	39%	3,861	34%	45,908	37%	92	36%	890	36%	3,229	34%	43,104	35%	
Very much			123	37%	452	22%	2,905	24%	31,670	24%	74	29%	375	15%	2,000	19%	24,145	18%	
Total		324	100%	1995	100%	9,973	100%	116,596	100%	255	100%	2487	100%	8,966	100%	119,849	100%		
g.	Using computers in academic work	ENVCOMPT	Very little	1	0%	42	2%	222	3%	2,434	2%	1	0%	30	1%	179	2%	1,991	2%
Some			18	5%	250	13%	1,424	16%	15,123	13%	15	6%	201	8%	878	10%	10,828	9%	
Quite a bit			118	37%	681	36%	3,471	34%	40,362	34%	64	25%	739	31%	2,811	32%	34,755	29%	
Very much			187	58%	1025	49%	4,862	47%	58,728	50%	175	69%	1520	59%	5,103	56%	72,345	60%	
Total		324	100%	1998	100%	9,979	100%	116,647	100%	255	100%	2490	100%	8,971	100%	119,919	100%		
11a.	Acquiring a broad general education	GNGENLED	Very little	3	1%	54	3%	239	3%	2,861	3%	7	3%	55	3%	161	2%	2,761	3%
Some			30	9%	351	19%	1,569	18%	18,381	17%	22	9%	362	15%	1,092	13%	16,019	14%	
Quite a bit			151	48%	904	45%	4,441	44%	51,371	45%	87	34%	987	41%	3,378	37%	45,430	39%	
Very much			138	41%	672	34%	3,639	35%	42,856	35%	139	55%	1063	42%	4,301	47%	54,951	44%	
Total		322	100%	1981	100%	9,888	100%	115,469	100%	255	100%	2467	100%	8,932	100%	119,161	100%		
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	24	8%	190	9%	870	11%	11,494	11%	8	3%	143	6%	463	6%	7,655	7%
Some			75	23%	603	31%	2,890	31%	34,985	31%	31	13%	490	20%	1,681	20%	24,893	21%	
Quite a bit			126	39%	743	37%	3,632	35%	41,226	35%	81	32%	874	35%	3,091	34%	40,705	34%	
Very much			97	30%	445	23%	2,488	23%	27,702	23%	134	52%	959	39%	3,691	41%	45,873	37%	
Total		322	100%	1981	100%	9,880	100%	115,407	100%	254	100%	2466	100%	8,926	100%	119,126	100%		

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	5	2%	108	6%	395	5%	5,565	6%	3	1%	92	4%	305	3%	4,742	5%
			Some	33	10%	447	25%	2,106	22%	26,076	23%	28	11%	518	21%	1,636	19%	22,927	20%
			Quite a bit	122	38%	845	41%	4,167	42%	47,629	41%	82	33%	1013	43%	3,496	39%	45,872	39%
			Very much	162	50%	582	27%	3,219	31%	36,181	30%	142	55%	844	32%	3,494	39%	45,602	36%
			Total	322	100%	1982	100%	9,887	100%	115,451	100%	255	100%	2467	100%	8,931	100%	119,143	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	22	7%	128	7%	768	9%	10,159	10%	5	2%	103	4%	400	4%	6,345	6%
			Some	60	18%	503	27%	2,750	26%	33,531	29%	41	16%	617	25%	1,906	21%	27,224	24%
			Quite a bit	139	44%	811	41%	3,820	39%	43,491	37%	86	34%	972	41%	3,454	38%	45,105	38%
			Very much	101	31%	535	26%	2,548	26%	28,254	24%	123	48%	775	30%	3,171	36%	40,466	32%
			Total	322	100%	1977	100%	9,886	100%	115,435	100%	255	100%	2467	100%	8,931	100%	119,140	100%
e.	Thinking critically and analytically	GNANALY	Very little	5	2%	61	4%	222	3%	2,677	3%	4	2%	38	2%	130	2%	1,959	2%
			Some	31	10%	355	18%	1,534	16%	17,931	17%	16	6%	335	14%	1,009	12%	13,184	12%
			Quite a bit	118	37%	850	43%	4,202	42%	48,556	42%	58	23%	989	41%	3,275	37%	43,521	38%
			Very much	168	51%	715	35%	3,930	39%	46,284	38%	176	69%	1105	43%	4,514	50%	60,488	49%
			Total	322	100%	1981	100%	9,888	100%	115,448	100%	254	100%	2467	100%	8,928	100%	119,152	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	10	3%	131	7%	590	6%	7,611	7%	8	3%	124	5%	449	5%	6,306	5%
			Some	59	19%	554	29%	2,695	28%	30,856	27%	36	14%	612	25%	2,084	22%	27,301	23%
			Quite a bit	137	43%	801	39%	4,024	39%	45,802	39%	77	30%	960	39%	3,329	38%	43,280	37%
			Very much	116	35%	493	24%	2,569	27%	31,066	27%	134	53%	771	31%	3,063	35%	42,160	35%
			Total	322	100%	1979	100%	9,878	100%	115,335	100%	255	100%	2467	100%	8,925	100%	119,047	100%
g.	Using computing and information technology	GNCMPTS	Very little	3	1%	96	6%	545	6%	7,024	6%	3	1%	63	3%	325	4%	4,388	4%
			Some	51	16%	390	21%	2,308	24%	26,339	22%	20	8%	361	15%	1,604	18%	20,548	17%
			Quite a bit	122	38%	772	39%	3,701	37%	43,026	37%	69	27%	845	35%	3,139	35%	41,241	34%
			Very much	146	45%	723	35%	3,332	33%	39,049	35%	163	64%	1200	47%	3,863	44%	52,963	45%
			Total	322	100%	1981	100%	9,886	100%	115,438	100%	255	100%	2469	100%	8,931	100%	119,140	100%
h.	Working effectively with others	GNOTHERS	Very little	11	3%	98	6%	472	6%	5,909	6%	6	2%	78	3%	259	3%	3,786	4%
			Some	52	17%	475	24%	2,332	25%	28,190	26%	32	13%	467	19%	1,530	19%	21,096	19%
			Quite a bit	129	40%	824	42%	3,919	38%	45,552	39%	69	27%	928	38%	3,298	37%	43,567	36%
			Very much	130	40%	582	29%	3,165	30%	35,787	30%	148	58%	994	40%	3,845	41%	50,685	40%
			Total	322	100%	1979	100%	9,888	100%	115,438	100%	255	100%	2467	100%	8,932	100%	119,134	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	111	34%	839	43%	4,545	44%	51,241	44%	71	28%	831	34%	3,278	37%	41,821	36%
			Some	108	34%	595	31%	3,034	30%	34,947	30%	81	32%	809	34%	2,908	32%	38,043	32%
			Quite a bit	65	21%	350	17%	1,449	16%	18,253	17%	58	23%	473	19%	1,573	18%	22,748	19%
			Very much	36	11%	185	9%	760	10%	9,943	9%	44	17%	336	13%	1,123	13%	15,893	13%
			Total	320	100%	1969	100%	9,788	100%	114,384	100%	254	100%	2449	100%	8,882	100%	118,505	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors								
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	10	3%	125	6%	587	7%	6,656	7%	12	5%	131	5%	459	6%	6,615	6%
			Some	61	19%	570	30%	2,637	27%	30,184	26%	47	18%	553	24%	1,779	20%	23,659	21%
			Quite a bit	127	40%	831	42%	4,251	42%	49,863	43%	93	36%	1013	41%	3,708	41%	48,368	40%
			Very much	121	37%	445	21%	2,322	24%	27,733	24%	102	40%	753	30%	2,942	33%	39,916	33%
			Total	319	100%	1971	100%	9,797	100%	114,436	100%	254	100%	2450	100%	8,888	100%	118,558	100%
k.	Understanding yourself	GNSELF	Very little	26	8%	250	13%	1,027	12%	12,798	12%	23	9%	263	11%	861	11%	13,325	13%
			Some	60	19%	596	31%	2,714	28%	32,171	28%	62	25%	694	28%	2,140	25%	29,202	25%
			Quite a bit	132	42%	682	35%	3,692	36%	41,563	35%	75	30%	814	34%	3,020	32%	39,701	33%
			Very much	101	31%	443	22%	2,363	24%	27,901	24%	94	37%	678	27%	2,867	31%	36,312	29%
			Total	319	100%	1971	100%	9,796	100%	114,433	100%	254	100%	2449	100%	8,888	100%	118,540	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	21	6%	293	15%	1,605	15%	16,477	15%	20	8%	318	13%	1,487	16%	18,231	16%
			Some	92	30%	690	36%	3,257	32%	38,101	33%	81	32%	855	37%	2,899	32%	39,006	33%
			Quite a bit	110	35%	631	32%	3,116	32%	37,024	32%	86	34%	773	31%	2,600	30%	35,913	30%
			Very much	96	29%	355	17%	1,818	21%	22,791	20%	67	26%	504	19%	1,907	23%	25,365	21%
			Total	319	100%	1969	100%	9,796	100%	114,393	100%	254	100%	2450	100%	8,893	100%	118,515	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	17	5%	255	13%	1,183	14%	13,722	13%	16	6%	262	10%	902	11%	12,594	11%
			Some	94	30%	694	37%	3,487	35%	39,711	35%	64	25%	767	32%	2,722	30%	35,289	30%
			Quite a bit	125	39%	695	35%	3,455	34%	40,265	35%	94	37%	876	35%	3,198	36%	41,874	35%
			Very much	83	26%	323	16%	1,673	18%	20,715	18%	80	31%	545	22%	2,067	23%	28,792	24%
			Total	319	100%	1967	100%	9,798	100%	114,413	100%	254	100%	2450	100%	8,889	100%	118,549	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	35	11%	334	17%	1,269	16%	16,212	16%	35	14%	373	15%	1,045	14%	17,361	16%
			Some	77	25%	646	33%	2,862	29%	34,557	31%	71	28%	759	32%	2,234	26%	32,645	28%
			Quite a bit	127	40%	602	31%	3,246	33%	37,652	32%	64	25%	766	31%	2,861	32%	36,097	29%
			Very much	80	24%	387	19%	2,421	22%	25,981	21%	84	33%	551	22%	2,744	28%	32,423	26%
			Total	319	100%	1969	100%	9,798	100%	114,402	100%	254	100%	2449	100%	8,884	100%	118,526	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	45	14%	461	23%	1,752	23%	21,935	22%	42	17%	500	21%	1,456	19%	22,749	21%
			Some	95	31%	718	37%	3,401	34%	40,600	36%	75	30%	853	36%	2,927	34%	39,646	34%
			Quite a bit	119	37%	535	27%	2,932	27%	33,351	28%	72	28%	665	27%	2,602	28%	32,632	26%
			Very much	60	18%	254	12%	1,708	16%	18,492	14%	65	25%	431	16%	1,901	20%	23,480	18%
			Total	319	100%	1968	100%	9,793	100%	114,378	100%	254	100%	2449	100%	8,886	100%	118,507	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	91	29%	784	40%	2,999	37%	43,197	41%	115	46%	1190	49%	3,032	39%	53,594	49%
			Some	96	30%	572	29%	2,644	27%	31,426	27%	67	26%	645	26%	2,226	25%	29,389	23%
			Quite a bit	81	25%	387	20%	2,121	19%	21,937	18%	31	12%	342	14%	1,723	18%	17,866	14%
			Very much	51	16%	225	11%	2,030	17%	17,809	14%	41	16%	267	11%	1,904	18%	17,626	14%
			Total	319	100%	1968	100%	9,794	100%	114,369	100%	254	100%	2444	100%	8,885	100%	118,475	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	2%	129	6%	467	6%	6,496	6%	9	4%	220	9%	585	8%	11,364	11%
		Fair	31	9%	375	19%	1,600	19%	21,047	20%	24	9%	565	25%	1,549	19%	24,598	22%
		Good	136	43%	946	48%	4,710	49%	54,533	47%	102	41%	951	39%	3,752	42%	48,384	40%
		Excellent	148	46%	527	27%	3,044	27%	32,694	27%	120	47%	720	27%	3,027	32%	34,431	26%
	Total		320	100%	1977	100%	9,821	100%	114,770	100%	255	100%	2456	100%	8,913	100%	118,777	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	0%	43	2%	195	2%	2,045	2%	2	1%	37	2%	148	2%	2,263	2%
		Fair	23	7%	228	11%	1,100	14%	12,461	12%	15	6%	281	11%	950	12%	13,196	12%
		Good	165	52%	1111	56%	5,057	54%	58,963	53%	116	46%	1330	54%	4,117	48%	56,713	49%
		Excellent	131	40%	595	31%	3,471	30%	41,319	33%	122	48%	808	34%	3,702	38%	46,616	36%
	Total		320	100%	1977	100%	9,823	100%	114,788	100%	255	100%	2456	100%	8,917	100%	118,788	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	2%	82	4%	538	6%	5,067	5%	13	5%	91	4%	424	5%	6,185	6%
		Probably no	46	15%	241	11%	1,301	14%	14,217	13%	23	9%	309	12%	1,223	15%	15,771	13%
		Probably yes	131	40%	819	42%	3,890	43%	46,092	41%	84	33%	1015	42%	3,329	38%	45,670	39%
		Definitely yes	136	43%	831	43%	4,091	38%	49,380	42%	135	53%	1039	43%	3,937	42%	51,144	42%
	Total		320	100%	1973	100%	9,820	100%	114,756	100%	255	100%	2454	100%	8,913	100%	118,770	100%

IPEDS: 218645

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**National Survey  
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions <sup>a</sup>  
University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken				ADP				Carnegie Peers				NSSE 2006			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
15. Age	AGE	19 or younger	305	95%	1485	74%	8,087	68%	100,259	81%	1	0%	4	0%	14	0%	383	0%
		20-23	8	3%	247	14%	890	14%	8,092	9%	152	59%	1400	60%	5,914	58%	81,488	63%
		24-29	4	1%	89	4%	331	7%	2,732	4%	50	20%	442	18%	1,164	16%	17,702	18%
		30-39	2	1%	97	4%	280	6%	2,142	3%	35	14%	303	11%	899	13%	9,899	10%
		40-55	0	0%	56	3%	238	4%	1,558	2%	16	7%	286	11%	843	12%	8,517	8%
		Over 55	1	0%	3	0%	12	0%	122	0%	1	0%	20	1%	67	1%	653	1%
		Total	320	100%	1977	100%	9,838	100%	114,905	100%	255	100%	2455	100%	8,901	100%	118,642	100%
16. Sex	SEX	Male	85	34%	584	44%	3,074	41%	40,436	44%	78	32%	785	40%	2,687	35%	41,802	42%
		Female	235	66%	1397	56%	6,780	59%	74,558	56%	177	68%	1676	60%	6,242	65%	77,044	58%
		Total	320	100%	1981	100%	9,854	100%	114,994	100%	255	100%	2461	100%	8,929	100%	118,846	100%
17. Are you an international student or foreign national?	INTERNAT	No	302	94%	1911	97%	9,256	92%	109,117	94%	250	98%	2390	97%	8,445	94%	113,354	95%
		Yes	17	6%	64	3%	574	8%	5,684	6%	5	2%	68	3%	471	6%	5,417	5%
		Total	319	100%	1975	100%	9,830	100%	114,801	100%	255	100%	2458	100%	8,916	100%	118,771	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	1%	14	1%	60	1%	826	1%	2	1%	15	1%	47	1%	782	1%
		Asian, Asian American, or Pacific Islander	4	1%	42	2%	334	3%	5,767	6%	2	1%	55	2%	284	3%	5,177	5%
		American	89	27%	86	4%	580	12%	6,611	8%	45	17%	88	3%	545	9%	6,889	6%
		White (non-Hispanic)	195	61%	1648	83%	7,694	67%	84,878	69%	178	70%	2067	86%	6,913	73%	88,002	70%
		Mexican or Mexican American	1	0%	26	1%	94	2%	2,440	3%	4	2%	14	1%	81	1%	2,561	3%
		Puerto Rican	1	0%	8	0%	61	1%	863	1%	1	0%	12	0%	56	1%	750	1%
		Other Hispanic or Latino	6	2%	19	1%	164	2%	2,389	3%	4	2%	17	1%	159	3%	2,400	3%
		Multiracial	7	2%	22	1%	177	3%	2,522	2%	4	2%	23	1%	139	2%	2,332	2%
		Other	6	2%	24	1%	162	3%	1,693	2%	1	0%	29	1%	110	2%	1,789	2%
		I prefer not to respond	9	3%	90	5%	510	6%	6,821	6%	14	5%	140	5%	573	6%	8,044	7%
Total	320	100%	1979	100%	9,836	100%	114,810	100%	255	100%	2460	100%	8,907	100%	118,726	100%		
19. What is your current classification in college?	CLASS	Freshman/First year	310	97%	1578	77%	8,113	72%	98,253	80%	0	0%	3	0%	5	0%	102	0%
		Soph./Second Year	8	2%	285	14%	1,352	22%	13,302	16%	4	2%	5	0%	23	0%	361	0%
		Junior/Third Year	0	0%	93	8%	212	3%	1,794	2%	23	9%	109	4%	333	4%	4,838	5%
		Senior/Fourth Year	0	0%	8	1%	49	1%	493	1%	220	86%	2277	92%	8,378	93%	110,435	92%
		Unclassified	2	1%	12	1%	117	3%	1,001	1%	8	4%	64	3%	167	2%	2,902	3%
		Total	320	100%	1976	100%	9,843	100%	114,843	100%	255	100%	2458	100%	8,906	100%	118,638	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	302	94%	1669	82%	8,696	83%	104,604	89%	133	52%	1256	52%	5,478	55%	72,207	56%
		Started elsewhere	18	6%	306	18%	1,143	17%	10,228	11%	122	48%	1203	48%	3,445	45%	46,612	44%
		Total	320	100%	1975	100%	9,839	100%	114,832	100%	255	100%	2459	100%	8,923	100%	118,819	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2006 Background Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students							Seniors									
			USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	15	4%	124	5%	445	8%	3,860	4%	49	19%	230	8%	683	9%	8,377	7%
		COMCOL05	Community or junior college	5	1%	266	14%	902	11%	9,090	8%	44	18%	1067	43%	2,756	33%	39,439	35%
		FOURYR05	4-year college other than this one	21	6%	172	8%	870	10%	8,203	7%	83	32%	647	23%	2,325	27%	29,987	25%
		NONE05	None	281	81%	1459	62%	7,784	62%	94,465	68%	110	42%	954	36%	4,344	40%	56,858	39%
		OCOL1_05	Other	5	2%	61	3%	287	4%	3,202	3%	12	5%	123	4%	392	5%	5,046	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	6	2%	192	8%	500	12%	4,557	7%	27	12%	468	20%	1,178	19%	15,698	17%
			Full-time	314	98%	1785	92%	9,329	88%	110,231	93%	228	88%	1988	80%	7,734	81%	102,990	83%
			Total	320	100%	1977	100%	9,829	100%	114,788	100%	255	100%	2456	100%	8,912	100%	118,688	100%
23.	Are you member of a fraternity or sorority?	FRATSORO	No	295	93%	1837	93%	9,091	94%	103,689	91%	223	88%	2198	90%	7,929	90%	104,010	89%
			Yes	25	7%	137	7%	732	6%	11,042	9%	32	12%	260	10%	993	10%	14,708	11%
			Total	320	100%	1974	100%	9,823	100%	114,731	100%	255	100%	2458	100%	8,922	100%	118,718	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	289	90%	1854	94%	8,083	86%	100,793	91%	238	93%	2395	98%	8,006	91%	110,420	95%
			Yes	31	10%	121	6%	1,743	14%	13,901	9%	17	7%	61	2%	913	9%	8,259	5%
			Total	320	100%	1975	100%	9,826	100%	114,694	100%	255	100%	2456	100%	8,919	100%	118,679	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	16	5%	55	3%	174	2%	2,119	2%	1	0%	11	0%	16	0%	277	0%
			C	31	10%	99	5%	500	6%	4,845	5%	7	3%	69	3%	164	2%	2,271	2%
			C+	40	12%	121	6%	648	7%	6,603	6%	23	9%	89	4%	324	4%	4,646	4%
			B-	44	14%	190	11%	902	9%	10,087	9%	20	8%	189	9%	602	7%	8,778	8%
			B	65	21%	452	24%	2,195	22%	24,383	21%	74	29%	533	22%	1,716	20%	23,682	21%
			B+	61	19%	358	17%	1,743	18%	22,475	19%	60	23%	457	19%	1,713	19%	24,996	20%
			A-	22	7%	295	14%	1,532	14%	20,601	17%	16	7%	427	17%	1,641	18%	23,832	19%
			A	41	13%	402	20%	2,055	22%	23,030	21%	54	21%	673	26%	2,643	30%	29,461	25%
	Total	320	100%	1972	100%	9,749	100%	114,143	100%	255	100%	2448	100%	8,819	100%	117,943	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	156	48%	999	57%	6,680	47%	81,056	59%	22	8%	242	10%	2,465	21%	21,245	12%
			Residence, walking distance	16	5%	119	7%	394	6%	6,538	7%	3	1%	406	23%	1,426	13%	28,893	24%
			Residence, driving distance	148	47%	839	36%	2,714	47%	26,166	33%	230	90%	1736	66%	4,917	65%	65,887	62%
			house	0	0%	9	0%	13	0%	702	1%	0	0%	22	1%	74	1%	2,154	2%
			Total	320	100%	1966	100%	9,801	100%	114,462	100%	255	100%	2406	100%	8,882	100%	118,179	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

		First-Year Students								Seniors								
		USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	27	8%	191	9%	702	11%	7,097	8%	20	8%	295	11%	864	12%	9,943	10%
		Graduated from HS	108	34%	709	35%	2,937	32%	27,600	25%	90	36%	797	32%	2,453	30%	28,028	24%
		Attended, no degree	58	18%	316	16%	1,469	15%	15,891	15%	34	13%	390	16%	1,261	14%	16,695	14%
		Completed Associate's	21	7%	187	10%	838	8%	9,305	8%	26	10%	220	9%	744	9%	9,571	8%
		Completed Bachelor's	73	23%	347	19%	2,196	20%	28,958	24%	53	21%	465	20%	2,029	21%	29,073	24%
		Completed Master's	22	7%	155	9%	1,114	10%	16,503	13%	20	8%	200	9%	1,073	11%	16,137	13%
		Completed Doctorate	9	3%	43	2%	455	4%	8,124	6%	9	4%	75	3%	400	4%	8,344	7%
<b>Total</b>		<b>318</b>	<b>100%</b>	<b>1948</b>	<b>100%</b>	<b>9,711</b>	<b>100%</b>	<b>113,478</b>	<b>100%</b>	<b>252</b>	<b>100%</b>	<b>2442</b>	<b>100%</b>	<b>8,824</b>	<b>100%</b>	<b>117,791</b>	<b>100%</b>	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	13	4%	146	7%	533	10%	5,302	7%	18	7%	183	7%	693	10%	7,904	8%
		Graduated from HS	92	29%	617	30%	2,658	29%	24,932	23%	90	35%	816	33%	2,543	32%	29,647	25%
		Attended, no degree	71	22%	344	17%	1,549	15%	18,124	17%	47	18%	417	16%	1,370	15%	18,236	16%
		Completed Associate's	42	13%	274	14%	1,314	13%	14,182	12%	34	13%	294	12%	1,190	13%	14,685	12%
		Completed Bachelor's	60	19%	365	21%	2,470	21%	32,194	26%	43	17%	471	21%	1,987	20%	29,091	24%
		Completed Master's	39	12%	191	10%	1,084	10%	16,174	13%	21	8%	250	11%	982	10%	16,106	13%
		Completed Doctorate	2	1%	13	1%	139	2%	2,987	2%	2	1%	16	1%	103	1%	2,490	2%
<b>Total</b>		<b>319</b>	<b>100%</b>	<b>1950</b>	<b>100%</b>	<b>9,747</b>	<b>100%</b>	<b>113,895</b>	<b>100%</b>	<b>255</b>	<b>100%</b>	<b>2447</b>	<b>100%</b>	<b>8,868</b>	<b>100%</b>	<b>118,159</b>	<b>100%</b>	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	19	6%	215	12%	1,326	13%	17,567	14%	20	8%	304	12%	1,373	15%	19,247	15%
		Biological science	27	8%	122	6%	754	7%	9,131	7%	18	7%	111	4%	575	6%	7,897	6%
		Business	58	19%	271	15%	1,406	17%	16,169	16%	37	14%	384	18%	1,651	19%	19,699	17%
		Education	48	15%	293	15%	1,465	11%	10,542	9%	59	23%	349	16%	1,319	13%	12,353	10%
		Engineering	16	6%	25	2%	275	2%	6,590	7%	3	1%	31	1%	186	2%	6,812	7%
		Physical science	9	3%	51	3%	287	3%	4,003	3%	18	7%	68	3%	312	4%	4,029	3%
		Professional	66	20%	337	13%	1,242	13%	12,403	12%	43	17%	266	9%	822	10%	10,330	9%
		Social science	31	10%	195	10%	1,039	11%	14,865	12%	34	13%	379	15%	1,142	14%	18,113	15%
		Other	36	11%	301	17%	1,433	17%	14,828	15%	23	9%	535	22%	1,441	18%	18,843	17%
		Undecided	10	3%	119	6%	431	4%	6,225	5%	0	0%	0	0%	7	0%	50	0%
<b>Total</b>		<b>320</b>	<b>100%</b>	<b>1929</b>	<b>100%</b>	<b>9,658</b>	<b>100%</b>	<b>112,323</b>	<b>100%</b>	<b>255</b>	<b>100%</b>	<b>2427</b>	<b>100%</b>	<b>8,828</b>	<b>100%</b>	<b>117,373</b>	<b>100%</b>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	10	12%	117	25%	753	23%	10,092	25%	4	9%	111	17%	534	21%	7,663	24%
		Biological science	6	7%	20	4%	108	3%	1,493	4%	2	4%	17	2%	67	3%	1,207	4%
		Business	13	16%	87	18%	399	15%	4,864	15%	10	21%	83	16%	390	17%	4,946	18%
		Education	7	7%	66	13%	344	11%	2,998	7%	6	13%	111	20%	378	18%	3,150	9%
		Engineering	1	2%	4	1%	14	1%	721	3%	0	0%	2	0%	9	0%	467	2%
		Physical science	6	8%	20	5%	182	6%	2,082	6%	4	11%	36	6%	124	6%	1,691	6%
		Professional	8	9%	55	9%	230	9%	2,725	9%	2	4%	37	5%	80	4%	1,478	5%
		Social science	9	10%	57	10%	439	13%	6,138	15%	5	11%	108	17%	373	17%	5,635	18%
		Other	21	26%	58	13%	406	15%	4,171	13%	11	25%	86	14%	284	13%	3,735	13%
		Undecided	2	2%	15	3%	104	4%	994	3%	1	2%	3	0%	34	2%	371	2%
<b>Total</b>		<b>83</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>2,979</b>	<b>100%</b>	<b>36,278</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>2,273</b>	<b>100%</b>	<b>30,343</b>	<b>100%</b>	

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**National Survey  
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions <sup>a</sup>  
University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		ADP		Carnegie Peers		NSSE 2006		USC Aiken		ADP		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	93	34%	685	45%	3,573	42%	46,817	45%	81	32%	873	41%	2,901	35%	45,947	43%
		Female	250	66%	1585	55%	7,526	58%	84,096	55%	179	68%	1785	59%	6,528	65%	82,520	57%
		Total	343	100%	2270	100%	11,099	100%	130,913	100%	260	100%	2658	100%	9,429	100%	128,467	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	105	30%	101	5%	740	14%	8,318	9%	54	21%	95	3%	589	9%	7,939	8%
		Am. Indian/Native Amer.	1	0%	4	0%	57	1%	722	1%	1	0%	10	0%	40	0%	698	1%
		Asian/Pacific Islander	3	1%	31	2%	343	3%	5,433	5%	3	1%	50	2%	309	3%	4,753	5%
		Caucasian/White	213	63%	1624	86%	8,221	68%	86,956	69%	185	71%	2031	89%	7,189	75%	87,660	72%
		Hispanic/Latino	8	2%	54	2%	354	6%	6,333	7%	10	4%	42	2%	306	5%	6,094	7%
		Other	3	1%	0	0%	132	3%	1,288	1%	0	0%	0	0%	112	2%	1,211	1%
		Multi-racial	0	0%	36	2%	151	1%	2,171	2%	0	0%	26	1%	142	1%	2,166	2%
		Foreign	0	0%	0	0%	15	0%	384	0%	0	0%	0	0%	7	0%	245	0%
		Unknown	10	3%	35	2%	453	5%	5,879	5%	7	3%	33	2%	293	3%	5,132	4%
Total	343	100%	1885	100%	10,466	100%	117,484	100%	260	100%	2287	100%	8,987	100%	115,898	100%		
Institution reported enrollment	ENROLLMT	Part-time	16	5%	216	9%	677	14%	6,088	9%	27	13%	553	23%	1,399	23%	18,129	20%
		Full-time	327	95%	2054	91%	10,422	86%	124,825	91%	233	87%	2105	77%	8,030	77%	110,338	80%
		Total	343	100%	2270	100%	11,099	100%	130,913	100%	260	100%	2658	100%	9,429	100%	128,467	100%
Mode of completion	MODECOMP	Paper	0	0%	86	6%	801	16%	5,454	9%	0	0%	131	11%	1,266	21%	8,362	12%
		Web	343	100%	2184	94%	10,298	84%	125,459	91%	260	100%	2527	89%	8,163	79%	120,105	88%
		Total	343	100%	2270	100%	11,099	100%	130,913	100%	260	100%	2658	100%	9,429	100%	128,467	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	319	100%	1841	98%	8,969	99%	108,084	98%	254	100%	2132	92%	7,500	98%	107,793	98%
		Yes	1	0%	50	2%	71	1%	1,278	2%	1	0%	195	8%	161	2%	2,614	2%
		Total	320	100%	1891	100%	9,040	100%	109,362	100%	255	100%	2327	100%	7,661	100%	110,407	100%

IPEDS: 218645

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Frequency Distributions <sup>a</sup>  
American Democracy Project Consortium  
University of South Carolina Aiken**

			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1a.	Education	ADP0601a	Not at all important	1	0%	4	0%	0	0%	3	0%
			Not too important	1	0%	23	1%	1	0%	18	1%
			Somewhat important	41	14%	317	18%	27	11%	336	15%
			Very important	274	86%	1559	80%	224	89%	1997	84%
			Total	317	100%	1903	100%	252	100%	2354	100%
1b.	Environment	ADP0601b	Not at all important	1	0%	12	1%	1	0%	18	1%
			Not too important	27	9%	141	7%	10	4%	154	7%
			Somewhat important	147	46%	867	46%	114	46%	1041	45%
			Very important	142	44%	878	46%	125	50%	1137	48%
			Total	317	100%	1898	100%	250	100%	2350	100%
1c.	Healthcare	ADP0601c	Not at all important	0	0%	16	1%	1	0%	12	1%
			Not too important	10	4%	114	7%	8	3%	142	7%
			Somewhat important	92	30%	716	40%	59	23%	833	38%
			Very important	214	67%	1056	52%	184	73%	1369	55%
			Total	316	100%	1902	100%	252	100%	2356	100%
1d.	Economy	ADP0601d	Not at all important	0	0%	8	1%	2	1%	14	1%
			Not too important	21	7%	202	11%	12	5%	167	7%
			Somewhat important	142	45%	879	46%	91	36%	1088	48%
			Very important	154	49%	806	42%	147	58%	1084	44%
			Total	317	100%	1895	100%	252	100%	2353	100%
1e.	Entertainment & recreation	ADP0601e	Not at all important	2	1%	13	1%	1	0%	31	1%
			Not too important	30	9%	242	11%	39	16%	415	17%
			Somewhat important	141	46%	851	46%	109	44%	1099	45%
			Very important	140	45%	788	42%	102	40%	803	37%
			Total	313	100%	1894	100%	251	100%	2348	100%
1f.	Religion	ADP0601f	Not at all important	6	2%	147	8%	10	4%	209	9%
			Not too important	25	9%	287	16%	29	12%	396	18%
			Somewhat important	71	23%	501	27%	57	23%	634	28%
			Very important	208	66%	941	49%	154	61%	1086	44%
			Total	310	100%	1876	100%	250	100%	2325	100%
1g.	National security	ADP0601g	Not at all important	2	1%	30	2%	4	2%	35	1%
			Not too important	18	6%	206	12%	18	7%	242	11%
			Somewhat important	119	39%	861	46%	96	38%	1092	49%
			Very important	170	54%	777	40%	131	53%	952	39%
			Total	309	100%	1874	100%	249	100%	2321	100%

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**NSSE 2006 Frequency Distributions <sup>a</sup>  
American Democracy Project Consortium  
University of South Carolina Aiken**

			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1h.	Human and civil rights	ADP0601h	Not at all important	0	0%	19	1%	2	1%	15	1%
			Not too important	8	3%	104	6%	11	4%	116	5%
			Somewhat important	104	34%	679	37%	75	30%	817	36%
			Very important	198	63%	1072	55%	162	65%	1376	58%
			Total	310	100%	1874	100%	250	100%	2324	100%
1i.	Neighborhood issues	ADP0601i	Not at all important	4	1%	36	2%	5	2%	43	2%
			Not too important	46	15%	299	17%	39	16%	347	17%
			Somewhat important	152	49%	920	50%	121	49%	1200	51%
			Very important	108	34%	616	31%	84	34%	732	30%
			Total	310	100%	1871	100%	249	100%	2322	100%
1j.	International issues	ADP0601j	Not at all important	6	2%	37	2%	5	2%	27	1%
			Not too important	33	11%	333	19%	38	15%	393	17%
			Somewhat important	175	57%	969	51%	141	57%	1260	55%
			Very important	95	30%	532	28%	65	26%	641	27%
			Total	309	100%	1871	100%	249	100%	2321	100%
2a.	Local news	ADP0602a	My Institution (classes, organizations, etc.)	13	4%	117	7%	8	3%	89	4%
			Family or friends	73	23%	354	18%	32	13%	274	11%
			Radio	12	4%	112	5%	23	9%	193	7%
			Television	140	45%	731	39%	103	41%	940	42%
			Print newspapers or magazines	49	16%	319	16%	55	22%	495	21%
			Online Sources	20	6%	181	10%	22	9%	266	11%
			Not applicable, I don't usually pay attention to this	6	2%	75	5%	8	3%	76	3%
			Total	313	100%	1889	100%	251	100%	2333	100%
2b.	National news	ADP0602b	My Institution (classes, organizations, etc.)	20	6%	74	4%	4	2%	69	3%
			Family or friends	40	12%	194	10%	16	6%	128	6%
			Radio	8	3%	72	3%	16	7%	156	6%
			Television	179	58%	992	53%	142	56%	1140	50%
			Print newspapers or magazines	28	8%	143	7%	21	8%	187	8%
			Online Sources	35	12%	355	20%	44	18%	606	26%
			Not applicable, I don't usually pay attention to this	4	1%	61	3%	7	3%	43	2%
			Total	314	100%	1891	100%	250	100%	2329	100%

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			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
2c.	International news	ADP0602c	My Institution (classes, organizations, etc.)	24	7%	110	5%	10	4%	85	3%
			Family or friends	35	10%	169	9%	13	5%	115	5%
			Radio	8	3%	57	2%	14	6%	150	6%
			Television	159	52%	879	47%	133	53%	994	44%
			Print newspapers or magazines	22	7%	118	6%	13	5%	163	7%
			Online Sources	55	18%	406	23%	56	22%	716	30%
			Not applicable, I don't usually pay attention to this	11	3%	151	7%	12	5%	112	5%
			Total	314	100%	1890	100%	251	100%	2335	100%
2d.	Volunteering	ADP0602d	My Institution (classes, organizations, etc.)	161	51%	765	42%	120	48%	890	39%
			Family or friends	64	20%	422	21%	47	19%	553	23%
			Radio	4	1%	39	2%	3	1%	32	2%
			Television	12	4%	47	3%	8	3%	40	2%
			Print newspapers or magazines	19	6%	118	6%	16	6%	161	7%
			Online Sources	9	3%	99	6%	4	2%	135	6%
			Not applicable, I don't usually pay attention to this	44	15%	385	21%	53	22%	500	22%
			Total	313	100%	1875	100%	251	100%	2311	100%
2e.	Voting	ADP0602e	My Institution (classes, organizations, etc.)	36	11%	194	10%	25	10%	229	11%
			Family or friends	111	35%	672	34%	76	31%	703	30%
			Radio	8	2%	54	3%	13	5%	85	3%
			Television	73	24%	356	20%	68	27%	464	21%
			Print newspapers or magazines	29	9%	164	9%	33	13%	384	16%
			Online Sources	7	3%	116	6%	14	6%	249	11%
			Not applicable, I don't usually pay attention to this	48	15%	316	17%	19	8%	202	9%
			Total	312	100%	1872	100%	248	100%	2316	100%

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			First-Year Students				Seniors			
			USC Aiken		ADP		USC Aiken		ADP	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
2f.	Being involved in social or political issues (organizing, petitioning, protesting)	ADP0602f								
		My Institution (classes, organizations, etc.)	100	31%	440	23%	63	25%	468	22%
		Family or friends	61	19%	360	19%	46	19%	404	18%
		Radio	6	2%	46	2%	9	4%	51	2%
		Television	45	15%	141	8%	27	11%	189	9%
		Print newspapers or magazines	15	5%	94	5%	14	5%	149	6%
		Online Sources	6	2%	89	5%	14	6%	227	10%
		Not applicable, I don't usually pay attention to this	79	26%	701	37%	77	31%	825	34%
		Total	312	100%	1871	100%	250	100%	2313	100%
3.	Join a local community group or association	ADP0603								
		No	226	73%	1388	73%	183	73%	1728	75%
		Yes	86	27%	491	27%	67	27%	590	25%
		Total	312	100%	1879	100%	250	100%	2318	100%
3a.	(If yes, check the primary reason you got involved)	ADP0603a								
		To feel like I was making a difference	33	39%	163	31%	27	41%	201	32%
		To satisfy a requirement	0	0%	20	5%	4	6%	19	3%
		I was inspired by courses or a professor	1	1%	17	3%	2	3%	31	5%
		Religious reasons	9	11%	62	14%	7	11%	55	10%
		My friends or family are involved	11	13%	29	7%	1	2%	40	7%
		To prepare for a job or future career	4	4%	44	9%	12	18%	113	20%
		It's fun or satisfying	18	22%	107	23%	10	15%	83	16%
		Other reason	7	9%	36	8%	3	4%	37	6%
		Total	83	100%	478	100%	66	100%	579	100%
4.	Fundraise for a charitable organization	ADP0604								
		No	215	70%	1288	69%	153	61%	1366	60%
		Yes	97	30%	582	31%	96	39%	948	40%
		Total	312	100%	1870	100%	249	100%	2314	100%
4a.	(If yes, check the primary reason you got involved)	ADP0604a								
		To feel like I was making a difference	53	56%	258	44%	56	59%	441	47%
		To satisfy a requirement	3	3%	55	10%	3	3%	61	7%
		I was inspired by courses or a professor	2	3%	10	2%	6	6%	22	3%
		Religious reasons	9	10%	47	9%	5	6%	63	6%
		My friends or family are involved	6	6%	59	10%	7	7%	105	12%
		To prepare for a job or future career	4	4%	9	2%	1	1%	25	3%
		It's fun or satisfying	11	11%	79	14%	11	11%	142	16%
		Other reason	5	6%	48	9%	7	7%	72	7%
		Total	93	100%	565	100%	96	100%	931	100%

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American Democracy Project Consortium  
University of South Carolina Aiken**

			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
5.	Participate in a fundraising run/walk/ride	ADP0605	No	235	75%	1399	75%	162	65%	1614	69%
			Yes	78	25%	475	25%	87	35%	702	31%
			Total	313	100%	1874	100%	249	100%	2316	100%
5a.	(If yes, check the primary reason you got involved)	ADP0605a	To feel like I was making a difference	38	51%	209	45%	39	44%	278	40%
			To satisfy a requirement	6	8%	25	6%	9	10%	38	4%
			I was inspired by courses or a professor	4	6%	14	3%	2	2%	15	2%
			Religious reasons	4	6%	21	5%	3	4%	11	1%
			My friends or family are involved	6	9%	66	14%	13	15%	141	23%
			To prepare for a job or future career	3	4%	5	1%	0	0%	10	2%
			It's fun or satisfying	10	14%	73	18%	14	17%	139	20%
			Other reason	2	3%	41	9%	6	7%	49	8%
			Total	73	100%	454	100%	86	100%	681	100%
6.	Volunteer with a local community organization or religious group	ADP0606	No	187	60%	1192	64%	130	52%	1358	60%
			Yes	127	40%	685	36%	121	48%	962	40%
			Total	314	100%	1877	100%	251	100%	2320	100%
6a.	(If yes, check the primary reason you got involved)	ADP0606a	To feel like I was making a difference	46	35%	207	30%	36	31%	352	36%
			To satisfy a requirement	10	9%	60	9%	8	7%	53	6%
			I was inspired by courses or a professor	1	1%	17	2%	2	2%	22	3%
			Religious reasons	31	26%	160	25%	26	23%	206	22%
			My friends or family are involved	7	5%	45	6%	9	8%	70	8%
			To prepare for a job or future career	7	6%	19	3%	7	6%	39	4%
			It's fun or satisfying	20	15%	122	18%	21	18%	154	17%
			Other reason	2	2%	42	6%	7	6%	47	5%
			Total	124	100%	672	100%	116	100%	943	100%
7.	Send a letter or email to the media	ADP0607	No	279	89%	1632	87%	202	81%	1848	80%
			Yes	33	11%	242	13%	47	19%	472	20%
			Total	312	100%	1874	100%	249	100%	2320	100%

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			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
7a.	(If yes, check the primary reason you got involved)	ADP0607a	To feel like I was making a difference	7	21%	79	33%	14	31%	175	37%
			To satisfy a requirement	4	13%	38	17%	5	11%	51	10%
			I was inspired by courses or a professor	2	6%	15	6%	4	10%	19	6%
			Religious reasons	2	5%	5	2%	0	0%	18	4%
			My friends or family are involved	4	13%	11	5%	3	7%	26	5%
			To prepare for a job or future career	0	0%	11	5%	2	4%	26	5%
			It's fun or satisfying	3	9%	27	11%	6	13%	36	9%
			Other reason	10	32%	49	22%	11	24%	111	25%
			Total	32	100%	235	100%	45	100%	462	100%
8.	Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	ADP0608	No	284	91%	1640	88%	209	84%	1752	77%
			Yes	29	9%	228	12%	39	16%	554	23%
			Total	313	100%	1868	100%	248	100%	2306	100%
8a.	(If yes, check the primary reason you got involved)	ADP0608a	To feel like I was making a difference	12	45%	90	38%	19	49%	273	50%
			To satisfy a requirement	1	5%	30	16%	1	2%	72	12%
			I was inspired by courses or a professor	3	11%	22	10%	3	8%	29	5%
			Religious reasons	2	7%	10	5%	2	5%	17	3%
			My friends or family are involved	1	3%	13	5%	5	13%	18	3%
			To prepare for a job or future career	1	3%	11	6%	3	8%	11	2%
			It's fun or satisfying	0	0%	9	3%	1	3%	23	7%
			Other reason	7	26%	35	16%	5	14%	99	18%
			Total	27	100%	220	100%	39	100%	542	100%
9.	Sign a petition related to a political or community issue	ADP0609	No	194	63%	1360	73%	179	72%	1533	66%
			Yes	119	37%	514	27%	71	28%	786	34%
			Total	313	100%	1874	100%	250	100%	2319	100%
9a.	(If yes, check the primary reason you got involved)	ADP0609a	To feel like I was making a difference	60	52%	272	49%	46	67%	482	61%
			To satisfy a requirement	4	4%	10	2%	0	0%	12	2%
			I was inspired by courses or a professor	9	8%	25	4%	4	6%	25	3%
			Religious reasons	3	3%	17	3%	1	1%	29	3%
			My friends or family are involved	8	7%	48	11%	3	4%	72	10%
			To prepare for a job or future career	1	1%	3	0%	0	0%	7	1%
			It's fun or satisfying	7	6%	21	4%	2	3%	29	5%
			Other reason	23	20%	106	26%	13	19%	113	14%
			Total	115	100%	502	100%	69	100%	769	100%

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			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
10.	Organize a petition	ADP0610	No	303	98%	1829	98%	240	97%	2253	98%
			Yes	8	2%	44	2%	8	3%	56	2%
			Total	311	100%	1873	100%	248	100%	2309	100%
10a.	(If yes, check the primary reason you got involved)	ADP0610a	To feel like I was making a difference	4	53%	13	32%	4	58%	27	57%
			To satisfy a requirement	0	0%	4	11%	1	14%	4	8%
			I was inspired by courses or a professor	0	0%	3	6%	1	14%	1	2%
			Religious reasons	1	12%	3	9%	0	0%	4	7%
			My friends or family are involved	0	0%	5	16%	0	0%	3	5%
			To prepare for a job or future career	0	0%	1	4%	0	0%	2	3%
			It's fun or satisfying	0	0%	2	4%	0	0%	0	0%
			Other reason	3	35%	7	19%	1	14%	8	18%
			Total	8	100%	38	100%	7	100%	49	100%
11.	Display buttons, signs or stickers about political or social issues	ADP0611	No	259	83%	1521	81%	206	82%	1801	77%
			Yes	54	17%	348	19%	44	18%	515	23%
			Total	313	100%	1869	100%	250	100%	2316	100%
11a.	(If yes, check the primary reason you got involved)	ADP0611a	To feel like I was making a difference	23	43%	146	39%	25	59%	245	44%
			To satisfy a requirement	0	0%	8	2%	1	2%	7	1%
			I was inspired by courses or a professor	2	5%	10	2%	2	4%	8	1%
			Religious reasons	3	5%	18	6%	1	2%	17	3%
			My friends or family are involved	9	19%	42	15%	5	11%	44	13%
			To prepare for a job or future career	0	0%	2	1%	0	0%	3	1%
			It's fun or satisfying	6	11%	57	16%	4	9%	88	19%
			Other reason	8	16%	60	19%	5	11%	90	18%
			Total	51	100%	343	100%	43	100%	502	100%
12.	Participate in a boycott, protest, or rally about an issue that is important to you	ADP0612	No	292	94%	1757	94%	243	97%	2095	91%
			Yes	21	6%	108	6%	7	3%	215	9%
			Total	313	100%	1865	100%	250	100%	2310	100%

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			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
12a.	(If yes, check the primary reason you got involved)	ADP0612a	To feel like I was making a difference	12	57%	63	60%	4	69%	134	63%
			To satisfy a requirement	0	0%	2	3%	0	0%	2	1%
			I was inspired by courses or a professor	2	9%	3	2%	0	0%	8	5%
			Religious reasons	2	9%	9	8%	0	0%	15	7%
			My friends or family are involved	2	11%	3	2%	0	0%	9	5%
			To prepare for a job or future career	0	0%	2	2%	0	0%	2	1%
			It's fun or satisfying	0	0%	6	6%	0	0%	11	7%
			Other reason	3	13%	15	17%	2	31%	28	11%
			<b>Total</b>	<b>21</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>209</b>	<b>100%</b>
13.	Volunteer to work on a political or issue campaign	ADP0613	No	288	93%	1730	93%	233	93%	2084	89%
			Yes	24	7%	140	7%	18	7%	223	11%
			<b>Total</b>	<b>312</b>	<b>100%</b>	<b>1870</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>2307</b>	<b>100%</b>
13a.	(If yes, check the primary reason you got involved)	ADP0613a	To feel like I was making a difference	10	47%	54	43%	9	54%	122	51%
			To satisfy a requirement	1	4%	6	4%	3	17%	5	3%
			I was inspired by courses or a professor	3	12%	6	3%	0	0%	6	3%
			Religious reasons	1	4%	6	3%	0	0%	4	1%
			My friends or family are involved	1	4%	19	17%	0	0%	25	16%
			To prepare for a job or future career	1	4%	5	4%	2	11%	10	4%
			It's fun or satisfying	4	19%	18	15%	1	6%	18	11%
			Other reason	1	4%	18	11%	2	11%	25	10%
			<b>Total</b>	<b>22</b>	<b>100%</b>	<b>132</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>215</b>	<b>100%</b>

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			First-Year Students				Seniors				
			USC Aiken		ADP		USC Aiken		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
14.	Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	ADP0614	No	292	94%	1737	93%	225	90%	2095	90%
			Yes	19	6%	131	7%	25	10%	212	10%
		Total	311	100%	1868	100%	250	100%	2307	100%	
14a.	(If yes, check the primary reason you got involved)	ADP0614a	To feel like I was making a difference	8	50%	52	43%	11	48%	88	41%
			To satisfy a requirement	0	0%	3	4%	0	0%	1	1%
			I was inspired by courses or a professor	3	18%	13	10%	1	4%	7	3%
			Religious reasons	1	6%	2	1%	0	0%	1	1%
			My friends or family are involved	3	18%	2	1%	1	4%	4	1%
			To prepare for a job or future career	0	0%	21	17%	6	26%	67	38%
			It's fun or satisfying	0	0%	28	22%	1	4%	25	11%
			Other reason	1	9%	4	2%	3	14%	13	5%
Total	16	100%	125	100%	23	100%	206	100%			
15.	Vote in an election either on or off campus	ADP0615	No	235	75%	1200	63%	112	45%	968	40%
			Yes	77	25%	663	37%	138	55%	1342	60%
		Total	312	100%	1863	100%	250	100%	2310	100%	
15a.	(If yes, check the primary reason you got involved)	ADP0615a	To feel like I was making a difference	41	56%	405	63%	114	84%	931	72%
			To satisfy a requirement	4	5%	23	4%	2	2%	24	2%
			I was inspired by courses or a professor	2	2%	11	1%	0	0%	20	1%
			Religious reasons	1	1%	11	2%	1	1%	11	1%
			My friends or family are involved	11	15%	44	7%	4	3%	71	7%
			To prepare for a job or future career	2	3%	3	1%	0	0%	3	0%
			It's fun or satisfying	3	4%	40	7%	3	2%	67	6%
			Other reason	11	15%	85	15%	12	9%	146	11%
Total	75	100%	622	100%	136	100%	1273	100%			

IPEDS: 218645

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